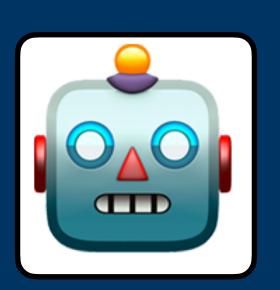
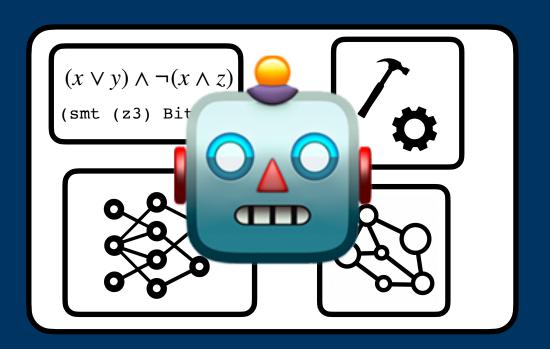
# Integrating Symbolic Modules, Constraints, and Knowledge Into Neural Language Models

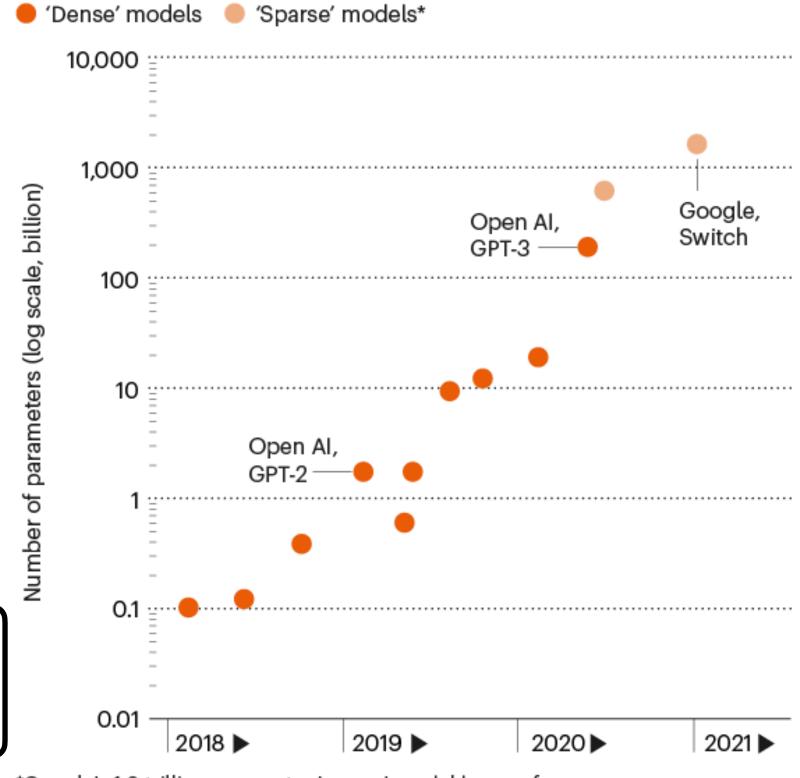


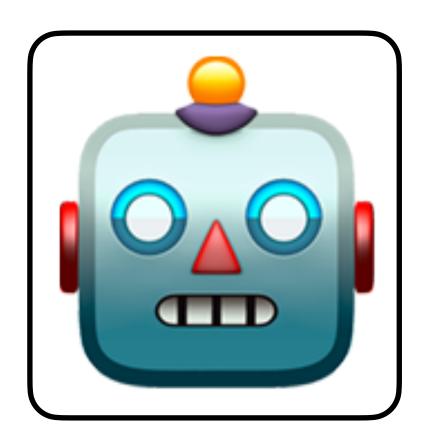


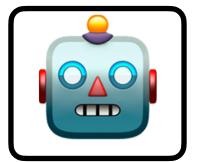


#### LARGER LANGUAGE MODELS

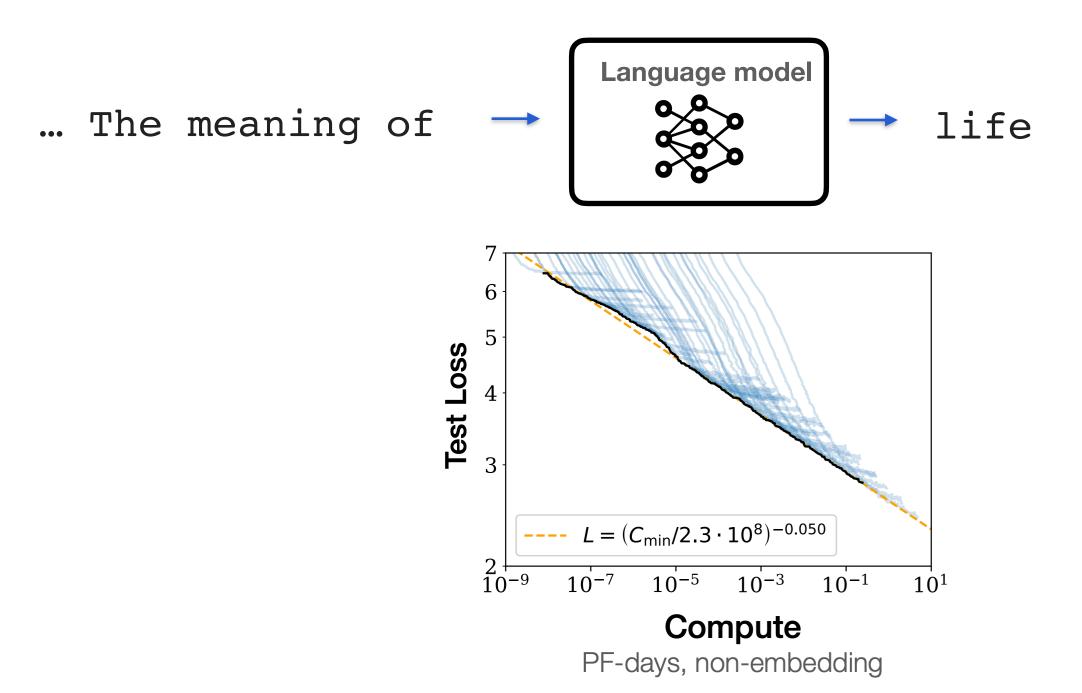
The scale of text-generating neural networks is growing exponentially, as measured by the models' parameters (roughly, the number of connections between neurons).



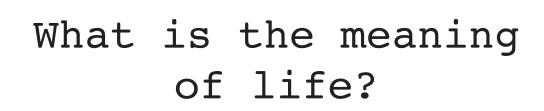


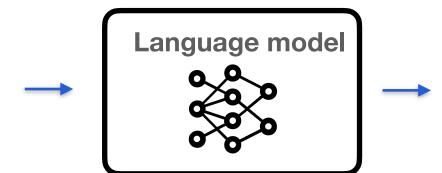


\*Google's 1.6-trillion parameter 'sparse' model has performance equivalent to that of 10 billion to 100 billion parameter 'dense' models. ©nature



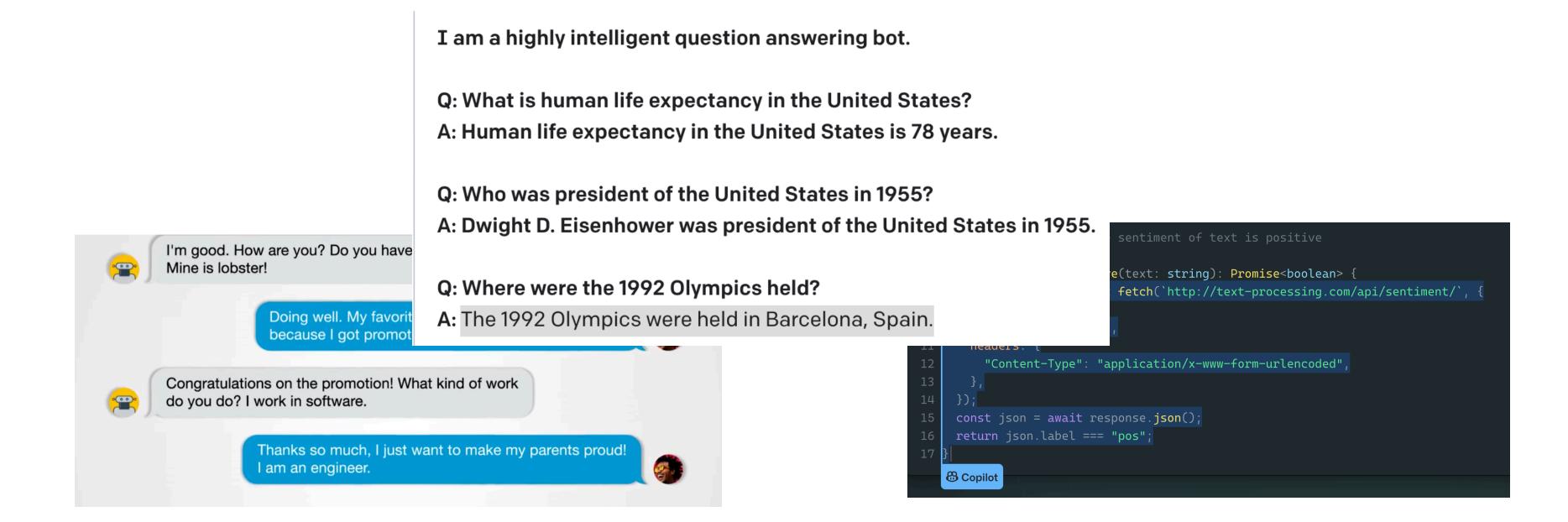
[Kaplan et al 2020, Scaling Laws for Neural Language Models]

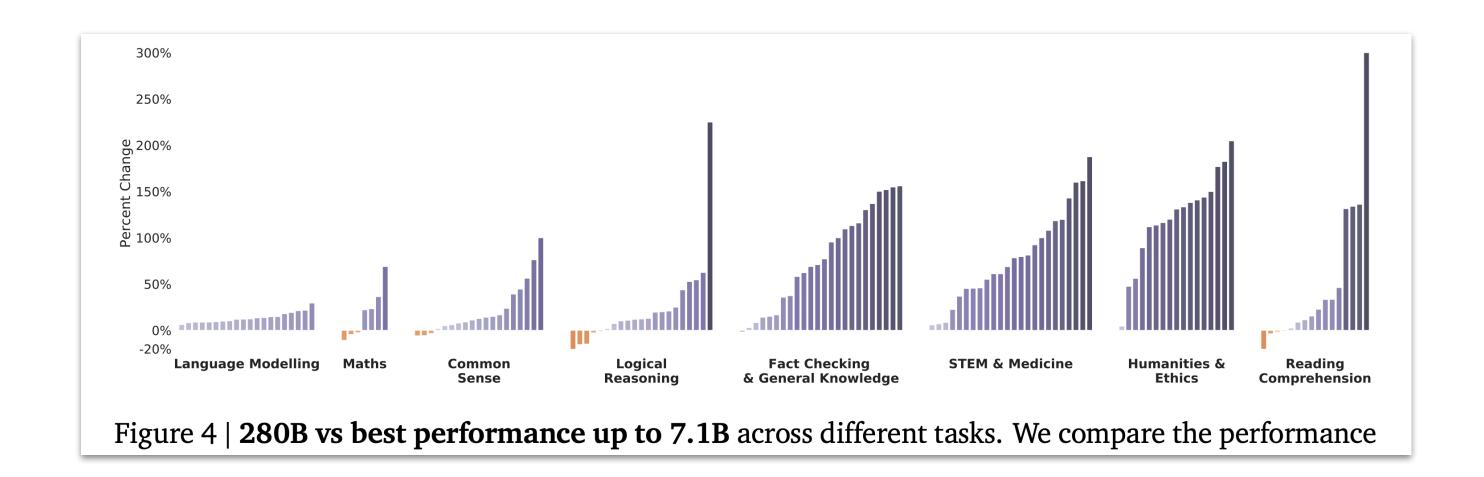




The meaning of life is a question that has been asked by people throughout history.

There is no one correct answer to this question.





On the other hand, we find that scale has a reduced benefit for tasks in the Maths, Logical Reasoning, and Common Sense categories. Our results suggest that for certain flavours of mathematical or logical reasoning tasks, it is unlikely that *scale* alone will lead to performance breakthroughs. In some cases *Gopher* has a lower performance than smaller models— examples of which include **Abstract Algebra** and **Temporal Sequences** from BIG-bench, and **High School Mathematics** from MMLU.

Claim: One is a number that comes *after* zero.

Claim: One is a number that comes before zero.

NOL

#### Step by step

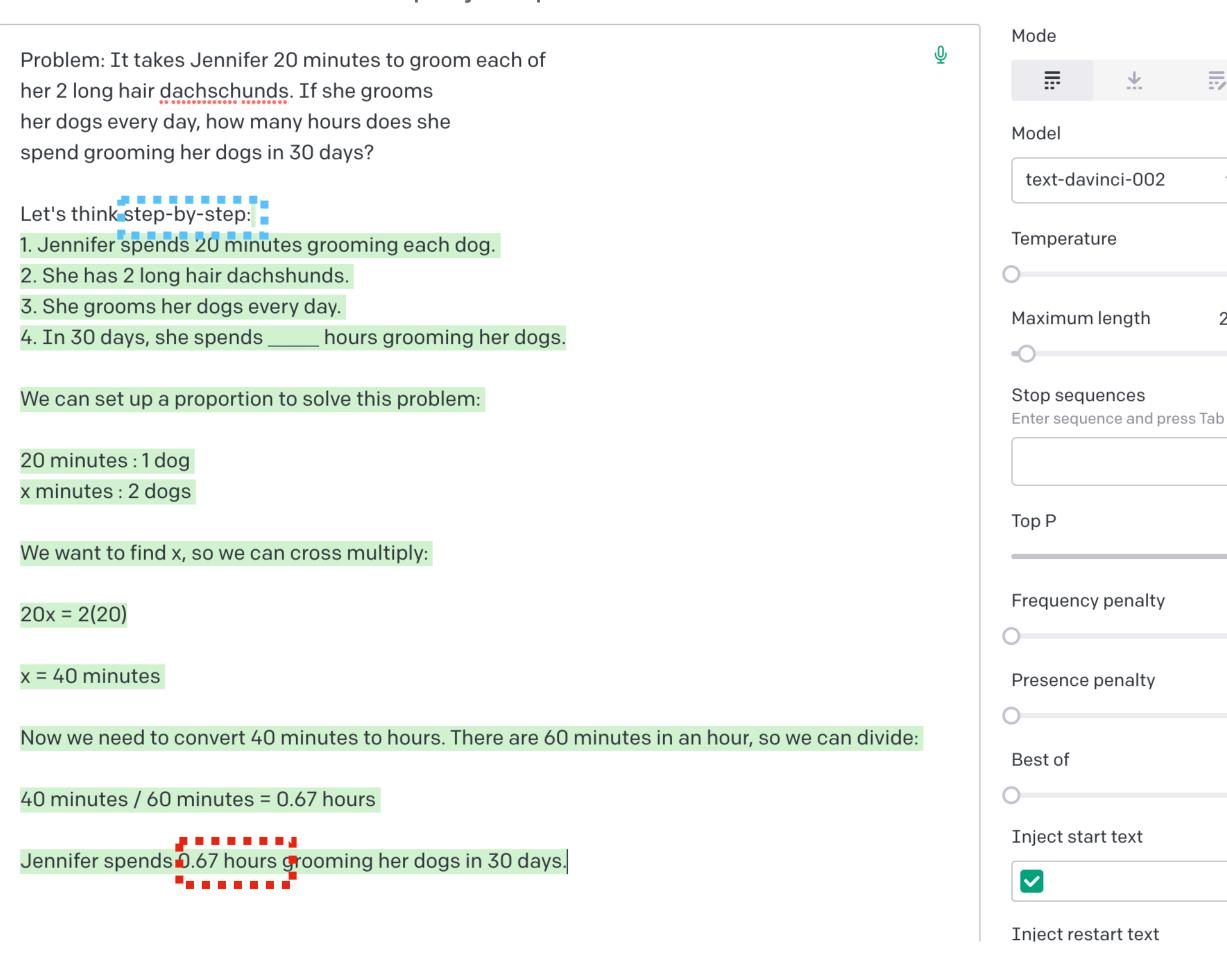
Problem: It takes Jennifer 20 minutes to groom each of her 2 long hair dachschunds. If she grooms her dogs every day, how many hours does she spend grooming her dogs in 30 days?

Let's think step by step:

- 1. Jennifer spends 20 minutes grooming each of her 2 long hair dachshunds.
- 2. If she grooms her dogs every day, she spends 40 minutes grooming her dogs every day.
- 3. In 30 days, she spends 40 minutes x 30 days grooming her dogs, which is 1200 minutes, or

20 hours.

#### Step-by-step



256

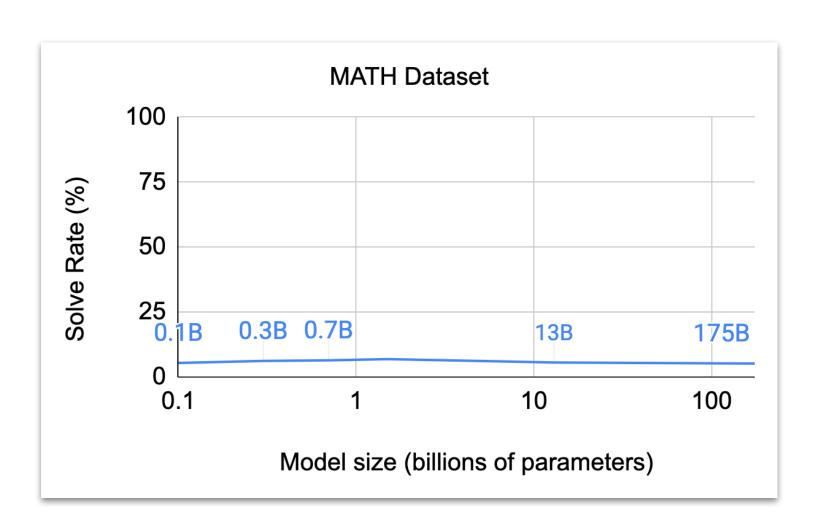
#### MATH Dataset (Ours)

**Problem:** Tom has a red marble, a green marble, a blue marble, and three identical yellow marbles. How many different groups of two marbles can Tom choose?

**Solution:** There are two cases here: either Tom chooses two yellow marbles (1 result), or he chooses two marbles of different colors  $\binom{4}{2} = 6$  results). The total number of distinct pairs of marbles Tom can choose is  $1 + 6 = \boxed{7}$ .

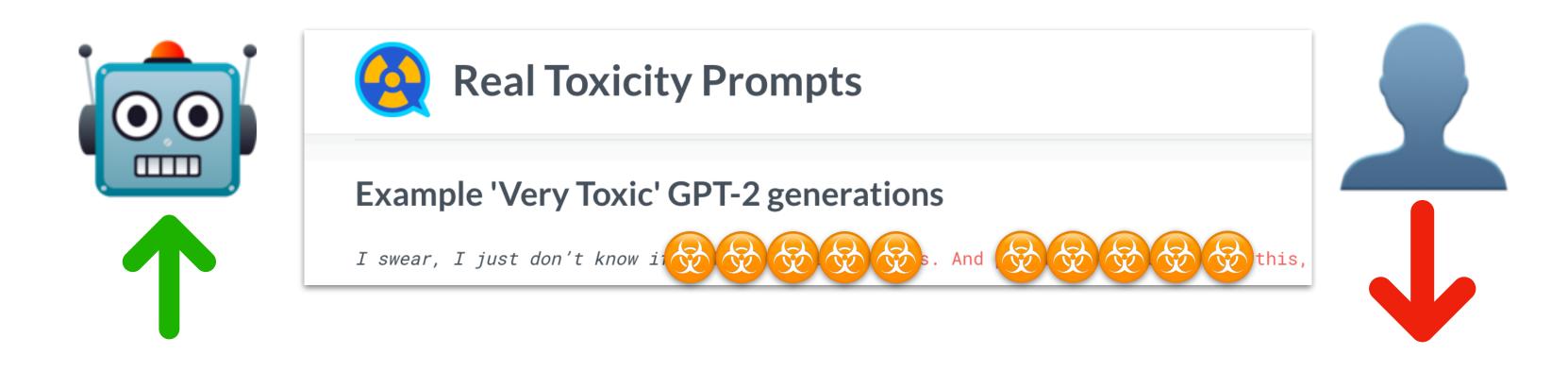
**Problem:** The equation  $x^2 + 2x = i$  has two complex solutions. Determine the product of their real parts.

**Solution:** Complete the square by adding 1 to each side. Then  $(x+1)^2=1+i=e^{\frac{i\pi}{4}}\sqrt{2}$ , so  $x+1=\pm e^{\frac{i\pi}{8}}\sqrt[4]{2}$ . The desired product is then  $\left(-1+\cos\left(\frac{\pi}{8}\right)\sqrt[4]{2}\right)\left(-1-\cos\left(\frac{\pi}{8}\right)\sqrt[4]{2}\right)=1-\cos^2\left(\frac{\pi}{8}\right)\sqrt{2}=1-\frac{\left(1+\cos\left(\frac{\pi}{4}\right)\right)}{2}\sqrt{2}=\boxed{\frac{1-\sqrt{2}}{2}}$ .

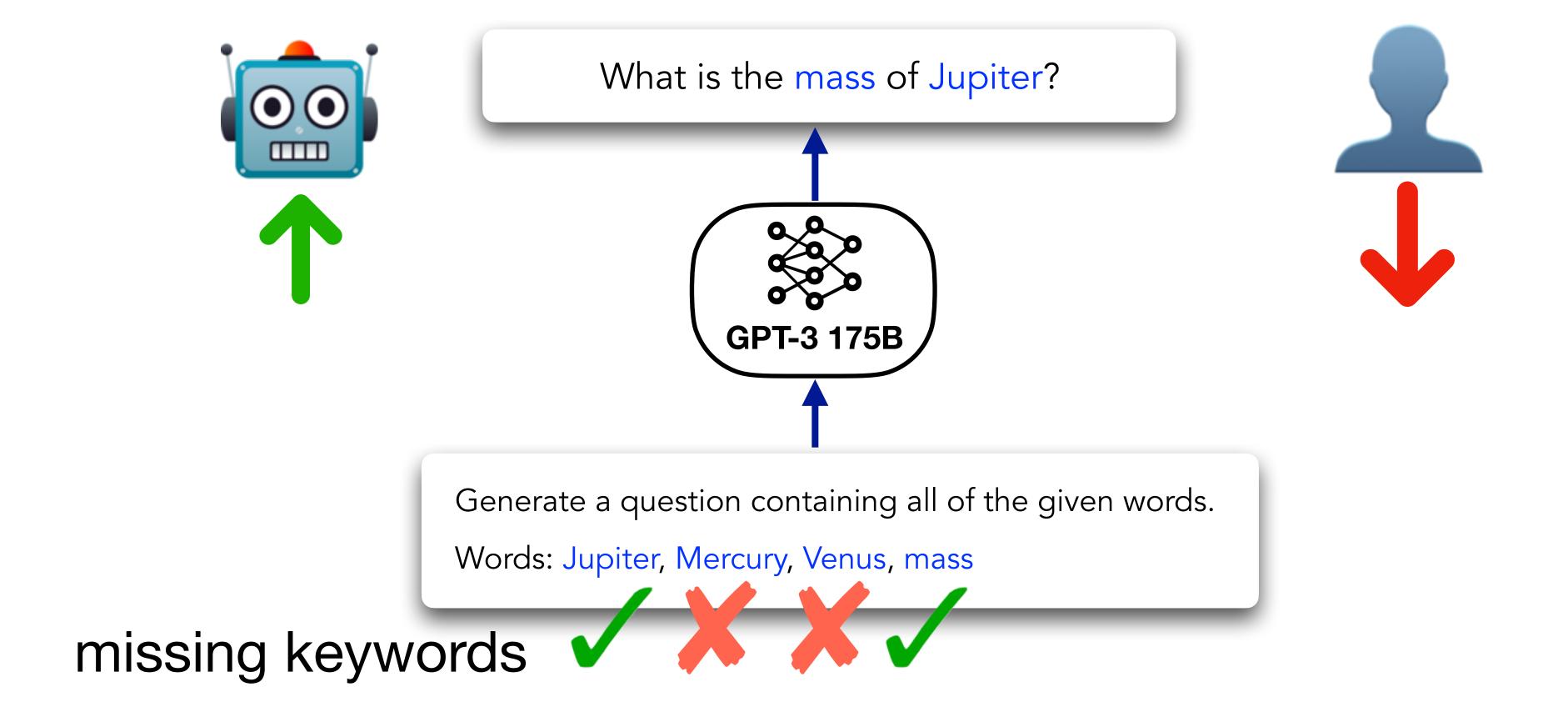


"Assuming a log-linear scaling trend, models would need around  $10^{35}$  parameters to achieve 40% on MATH, which is impractical."

#### Control



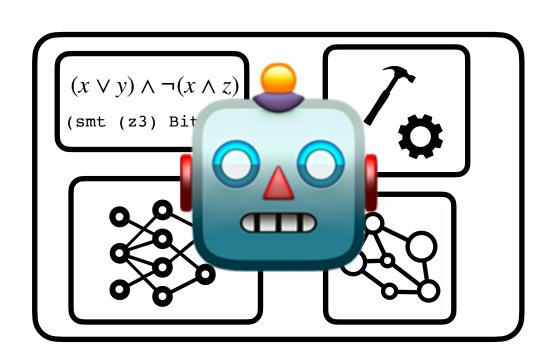
#### Control



#### Overview

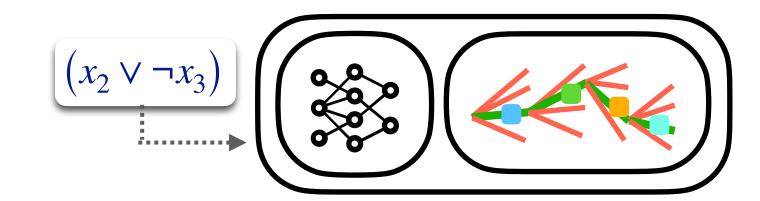
#### Modularity

 Single monolithic system → decomposed neural & symbolic modules



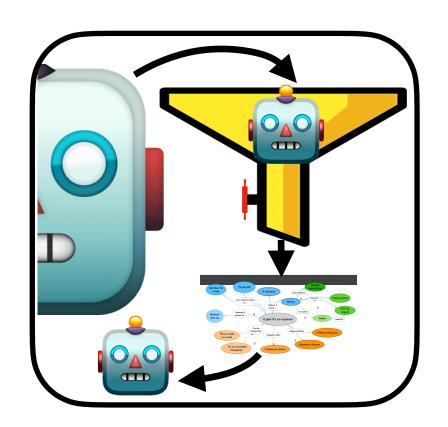
#### Constraints

Discrete logical constraints

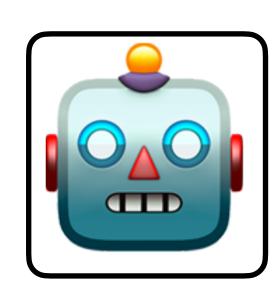


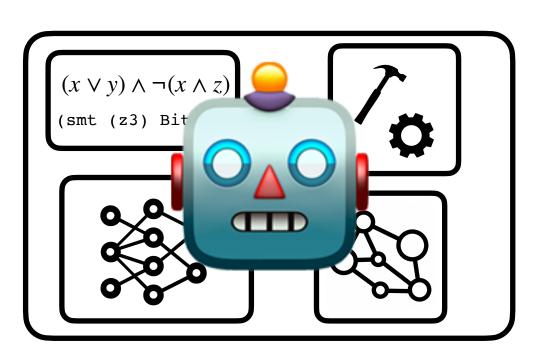
#### Knowledge

Hand-crafted → generated and distilled



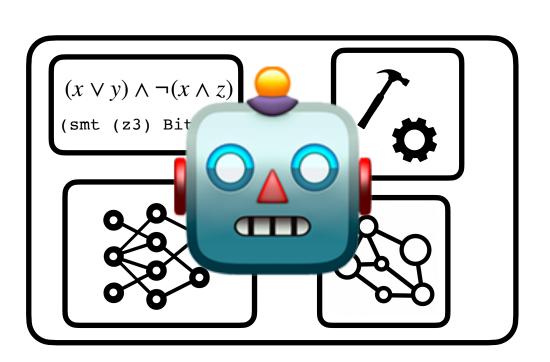
- Conventional: generate from a single monolithic model
- Rapidly expanding trend: generate with multiple, composed modules. Modules can be neural or symbolic.
  - Expanded capabilities
    - Some functionality is difficult to learn, yet easy for symbolic modules (e.g. calculation, internet search).
  - Stronger generalization
    - Symbolic layer on top of noisy enumerator





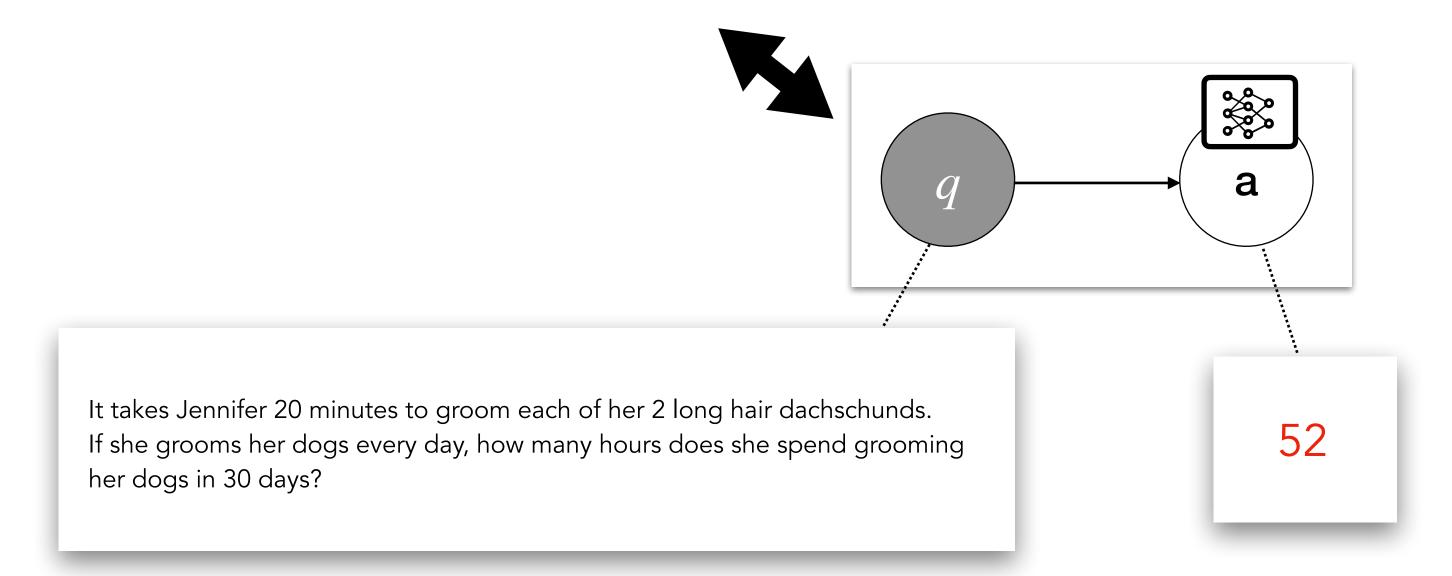
#### Modularity Language Model Cascade [Dohan et al 2022]

- View language model as a single module.
- Form a "cascade" of multiple modules that interact via text.
  - Module: string-valued random variable.
  - Interact: observed value.



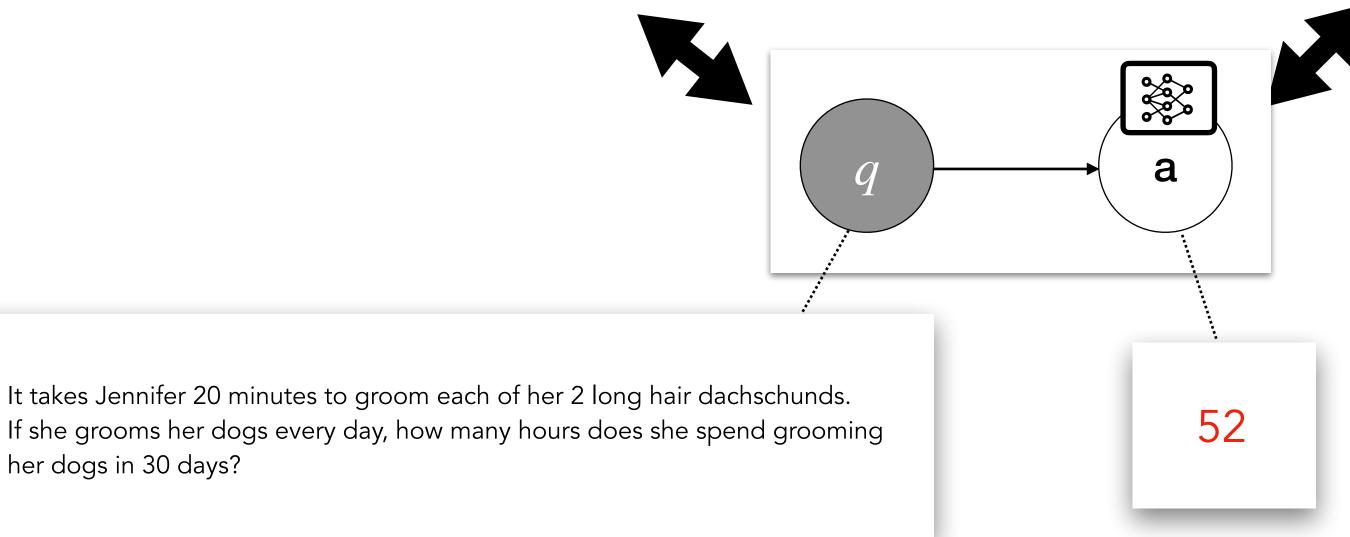
#### Language Model Cascade [Dohan et al 2022]

- Vanilla language model
  - $a \sim p(a \mid q)$



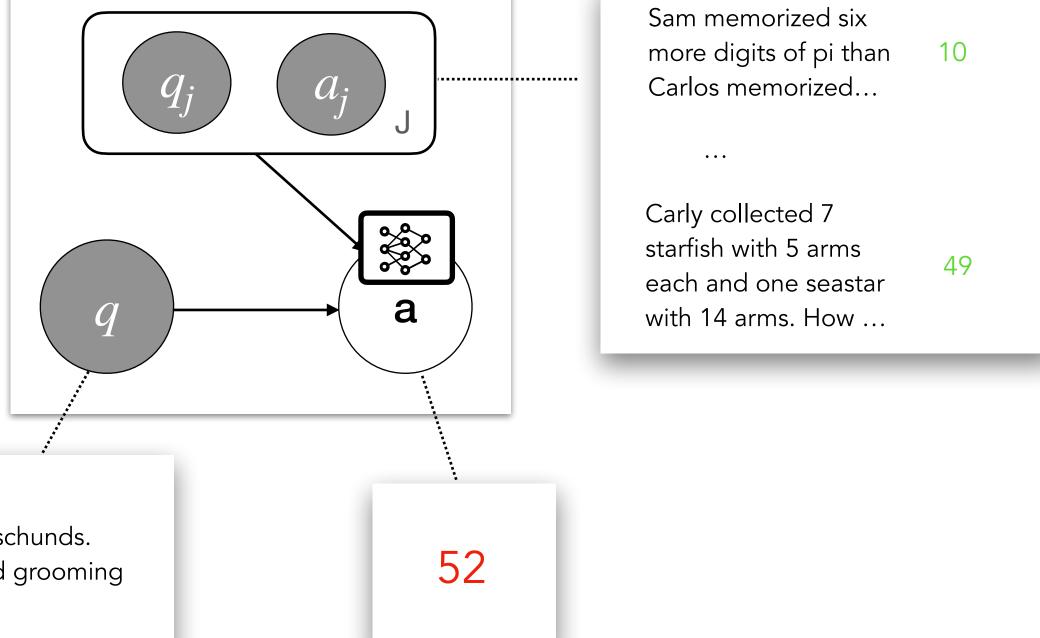
#### Language Model Cascade [Dohan et al 2022]

- Vanilla language model
  - $a \sim p(a \mid q)$



#### Language Model Cascade [Dohan et al 2022]

- Prompted language model
  - $a \sim p(a \mid q; D)$



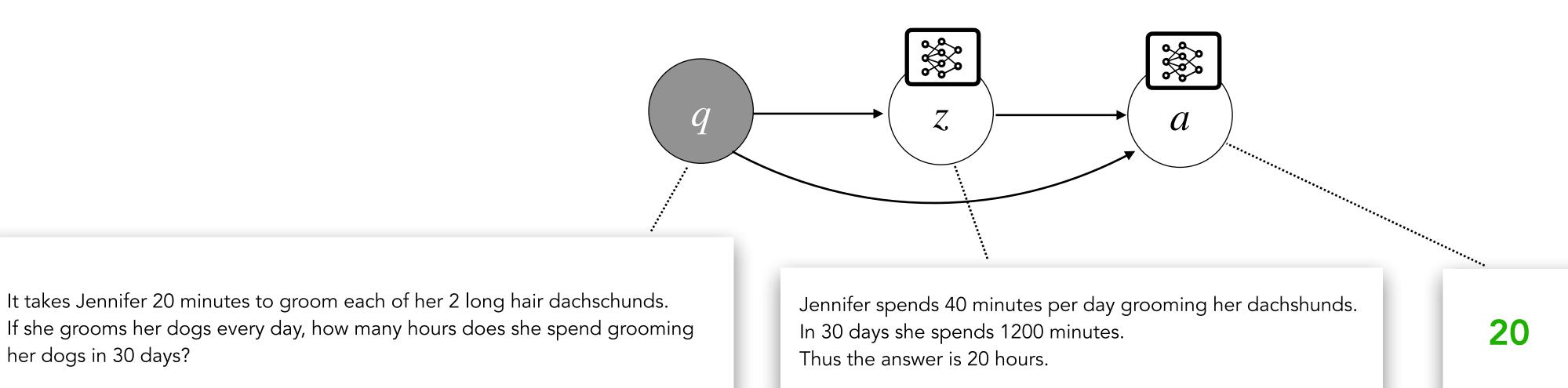
It takes Jennifer 20 minutes to groom each of her 2 long hair dachschunds. If she grooms her dogs every day, how many hours does she spend grooming her dogs in 30 days?

• Intermediate rationale z.

$$p(a | q) = \sum_{z} p(a | q, z) p(z | q)$$

• Approximation:

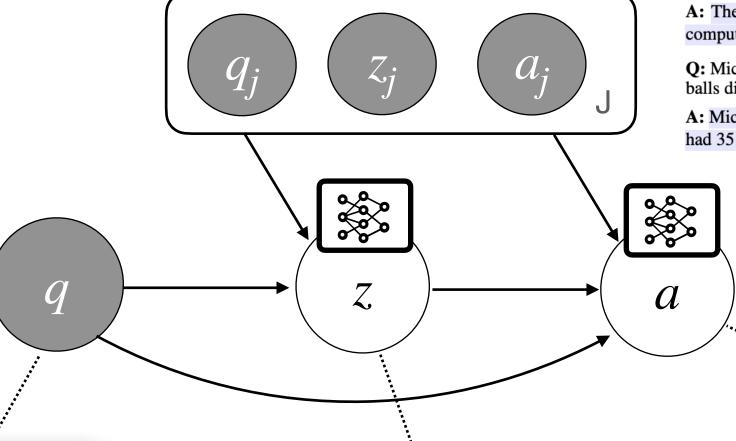
• 
$$\hat{z} \sim p(z \mid q)$$
  
 $\hat{a} \sim p(a \mid q, \hat{z})$ 



Program Induction by Rationale Generation: Learning to Solve and Explain Algebraic Word Problems W. Ling, D. Yogatama, C. Dyer, P. Blunson *ACL 2017.* 

Prompted intermediate rationale z

$$p(a \mid q; D) = \sum_{z} p(a \mid q, z; D) p(z \mid q; D)$$



It takes Jennifer 20 minutes to groom each of her 2 long hair dachschunds. If she grooms her dogs every day, how many hours does she spend grooming her dogs in 30 days?

Jennifer spends 40 minutes per day grooming her dachshunds. In 30 days she spends 1200 minutes.

Thus the answer is 20 hours.

#### [Wei et al 2022]



#### PROMPT FOR MATH WORD PROBLEMS

**Q:** There are 15 trees in the grove. Grove workers will plant trees in the grove today. After they are done, there will be 21 trees. How many trees did the grove workers plant today?

A: There are 15 trees originally. Then there were 21 trees after some more were planted. So there must have been 21 - 15 = 6. The answer is 6.

**Q:** If there are 3 cars in the parking lot and 2 more cars arrive, how many cars are in the parking lot?

A: There are originally 3 cars. 2 more cars arrive. 3 + 2 = 5. The answer is 5.

Q: Leah had 32 chocolates and her sister had 42. If they ate 35, how many pieces do they have left in total?

A: Originally, Leah had 32 chocolates. Her sister had 42. So in total they had 32 + 42 = 74. After eating 35, they had 74 - 35 = 39. The answer is 39.

**Q:** Jason had 20 lollipops. He gave Denny some lollipops. Now Jason has 12 lollipops. How many lollipops did Jason give to Denny?

A: Jason started with 20 lollipops. Then he had 12 after giving some to Denny. So he gave Denny 20 - 12 = 8. The answer is 8.

**Q:** Shawn has five toys. For Christmas, he got two toys each from his mom and dad. How many toys does he have now?

A: Shawn started with 5 toys. If he got 2 toys each from his mom and dad, then that is 4 more toys. 5 + 4 = 9. The answer is 9.

**Q:** There were nine computers in the server room. Five more computers were installed each day, from monday to thursday. How many computers are now in the server room?

A: There were originally 9 computers. For each of 4 days, 5 more computers were added. So 5 \* 4 = 20 computers were added. 9 + 20 is 29. The answer is 29.

**Q:** Michael had 58 golf balls. On tuesday, he lost 23 golf balls. On wednesday, he lost 2 more. How many golf balls did he have at the end of wednesday?

A: Michael started with 58 golf balls. After losing 23 on tuesday, he had 58 - 23 = 35. After losing 2 more, he had 35 - 2 = 33 golf balls. The answer is 33.

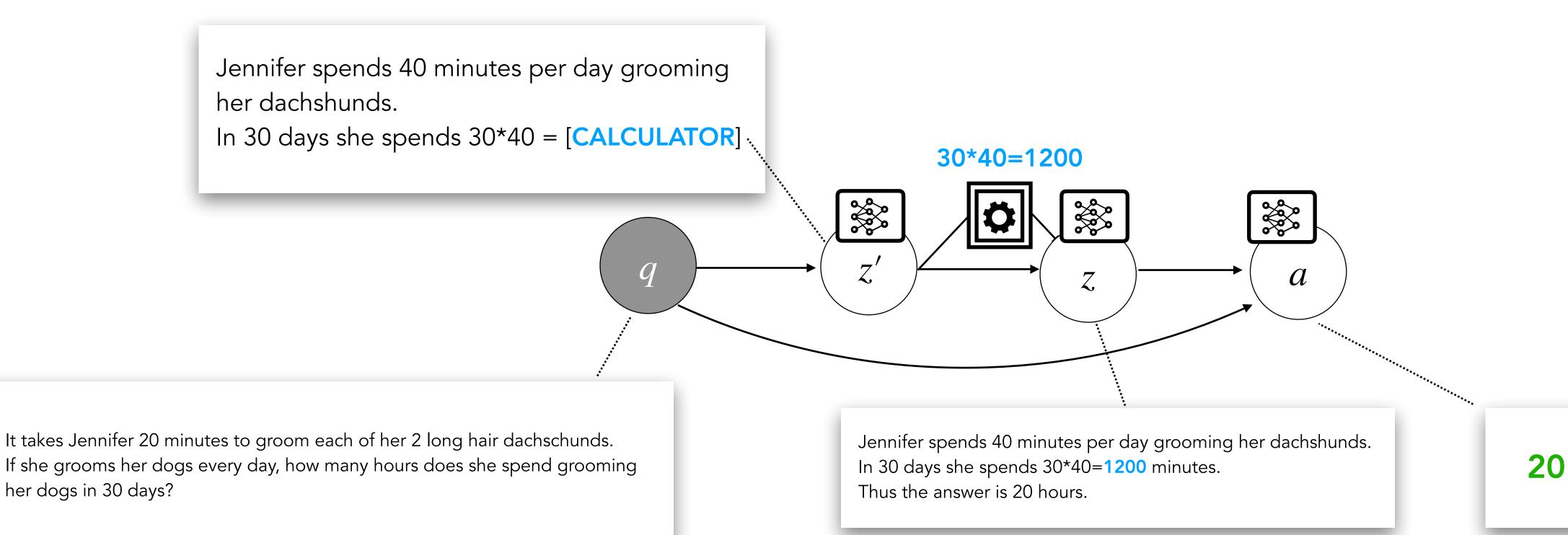
20

## Modularity symbolic tools

• 
$$p(a|q) = \sum p(a|q,z)p(z|exec(z'),q)p(z'|q)$$

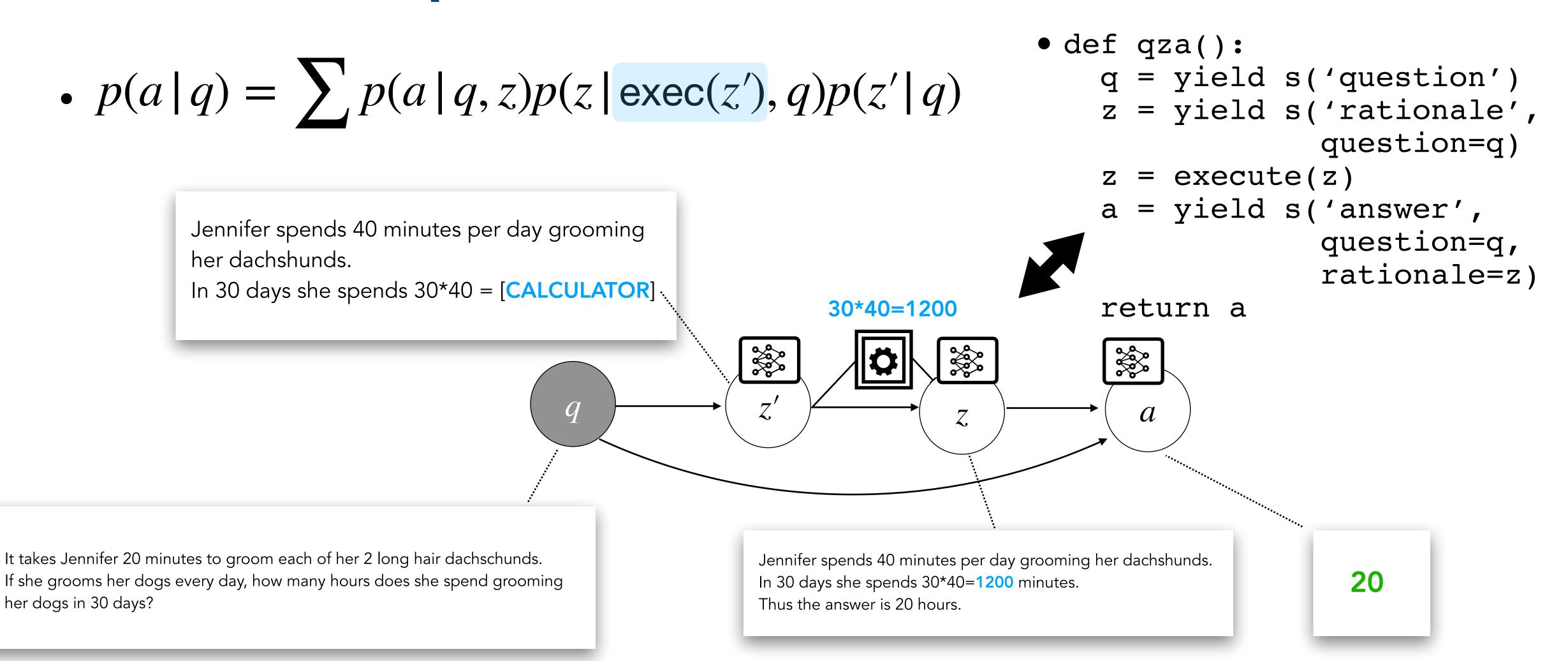
## Modularity symbolic tools

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Program Induction by Rationale Generation: Learning to Solve and Explain Algebraic Word Problems W. Ling, D. Yogatama, C. Dyer, P. Blunson *ACL 2017.* 

## Modularity symbolic tools



Program Induction by Rationale Generation: Learning to Solve and Explain Algebraic Word Problems W. Ling, D. Yogatama, C. Dyer, P. Blunson *ACL 2017.* 

• [Cobbe et al 2021]: GPT-3 + supervised rationales + calculator

**Problem:** Tina buys 3 12-packs of soda for a party. Including Tina, 6 people are at the party. Half of the people at the party have 3 sodas each, 2 of the people have 4, and 1 person has 5. How many sodas are left over when the party is over?

**Solution:** Tina buys 3 12-packs of soda, for 3\*12= <<3\*12=36>>36 sodas

6 people attend the party, so half of them is 6/2 = <<6/2 = 3>>3 people

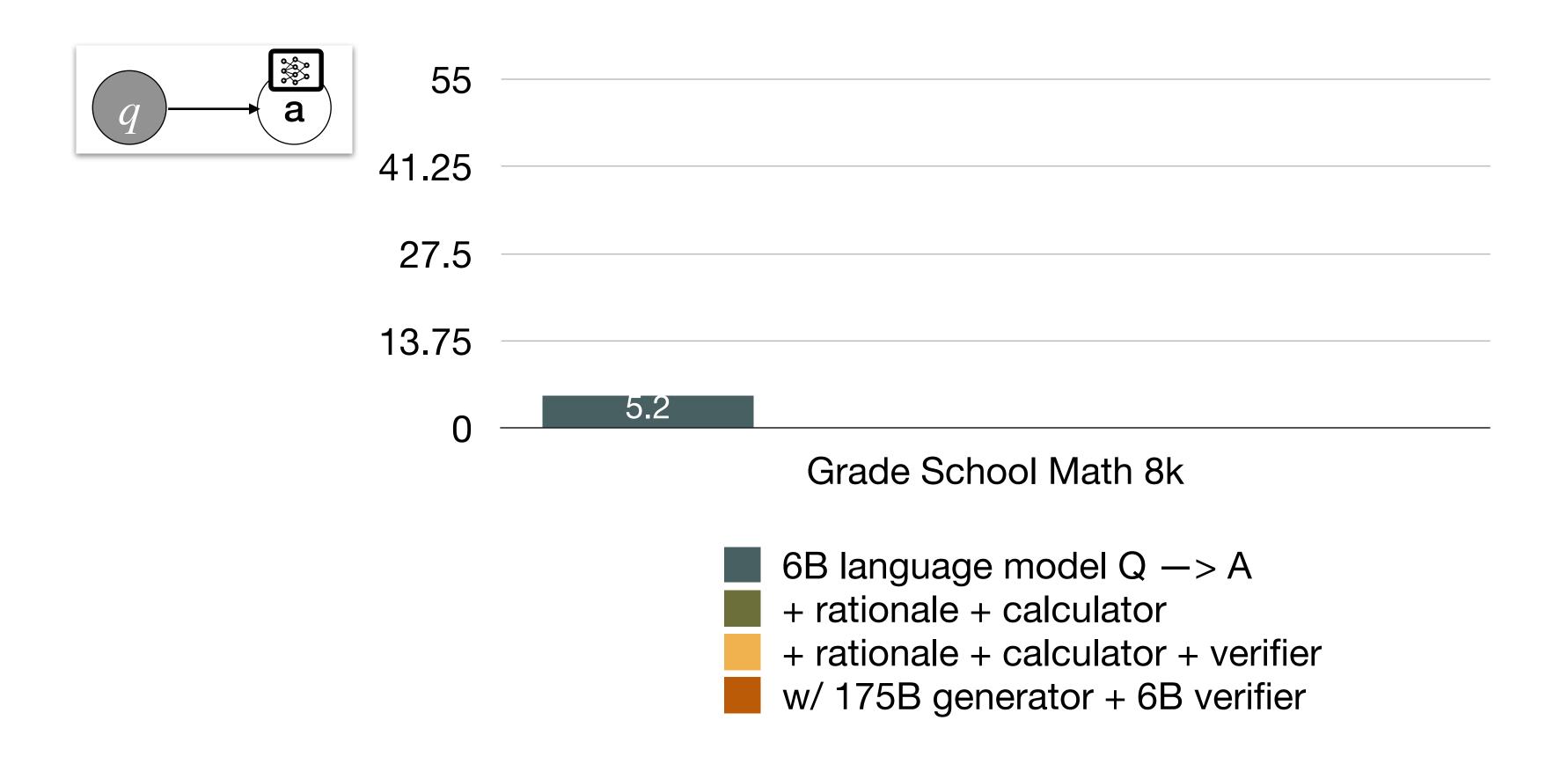
Each of those people drinks 3 sodas, so they drink 3\*3=<<3\*3=9>>9 sodas

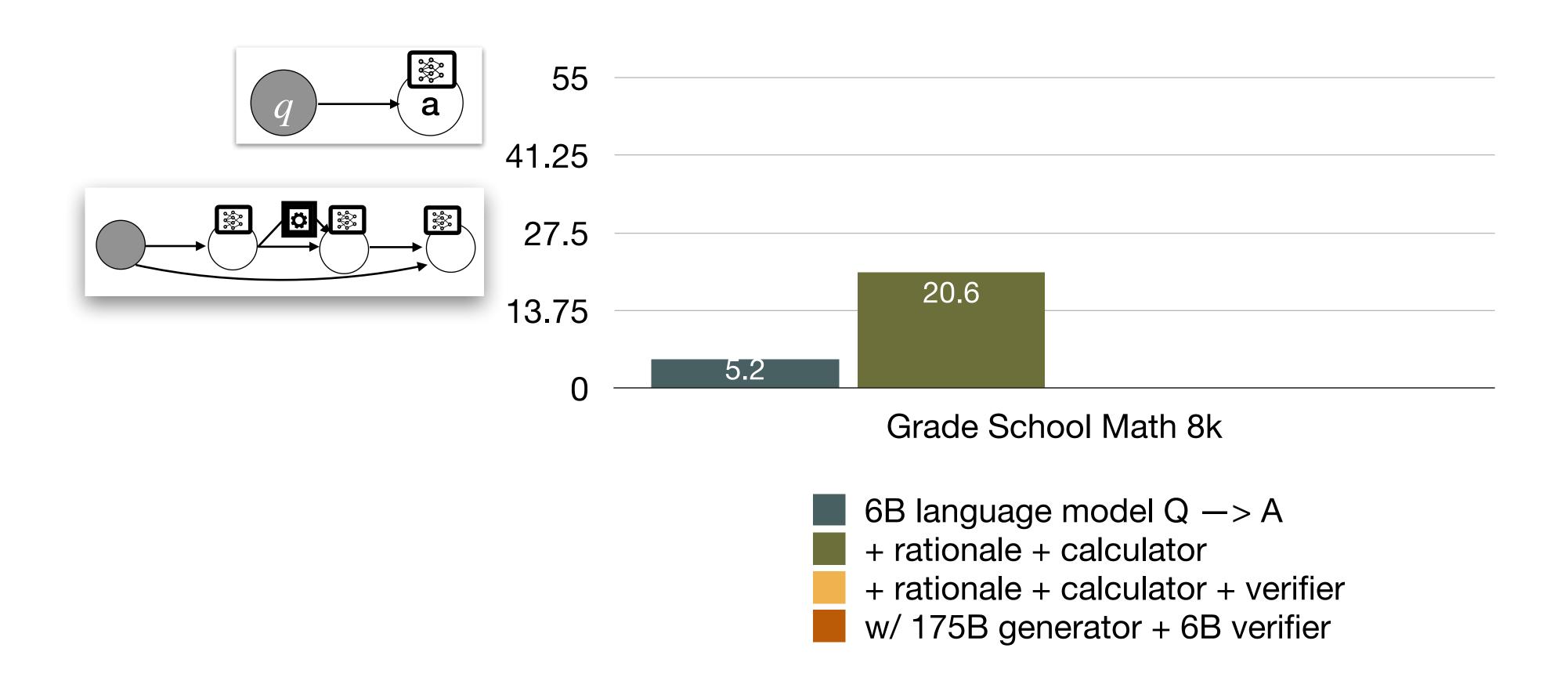
Two people drink 4 sodas, which means they drink 2\*4=<<4\*2=8>>8 sodas

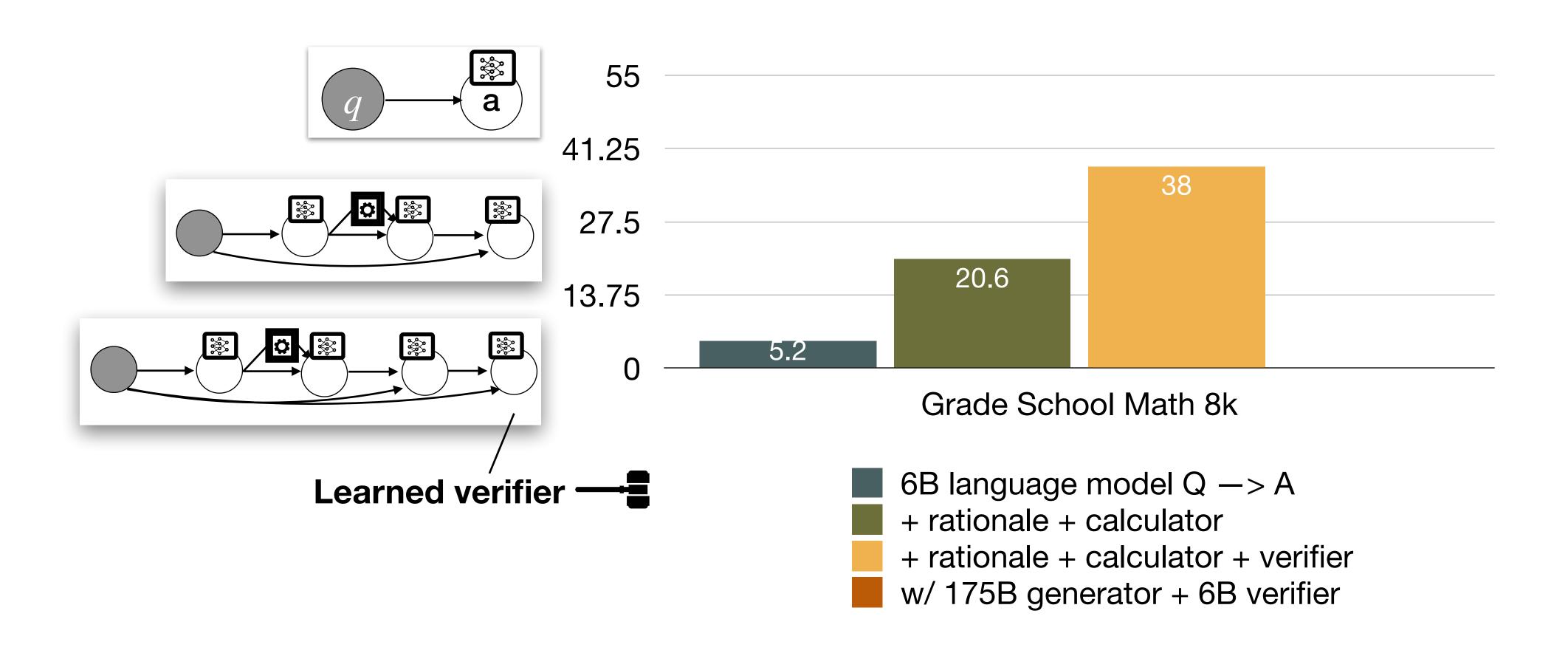
With one person drinking 5, that brings the total drank to 5+9+8+3=<<5+9+8+3=25>>25 sodas

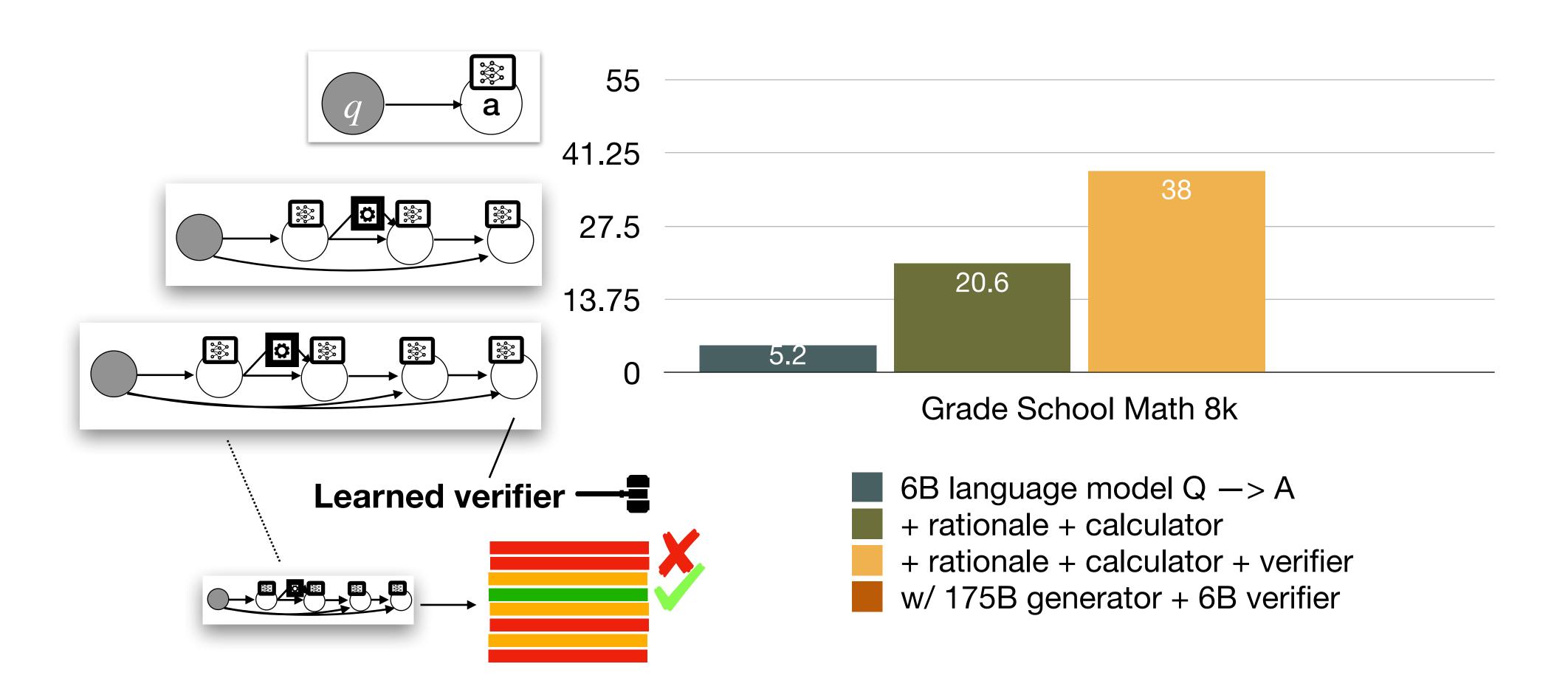
As Tina started off with 36 sodas, that means there are 36-25=<<36-25=11>>11 sodas left

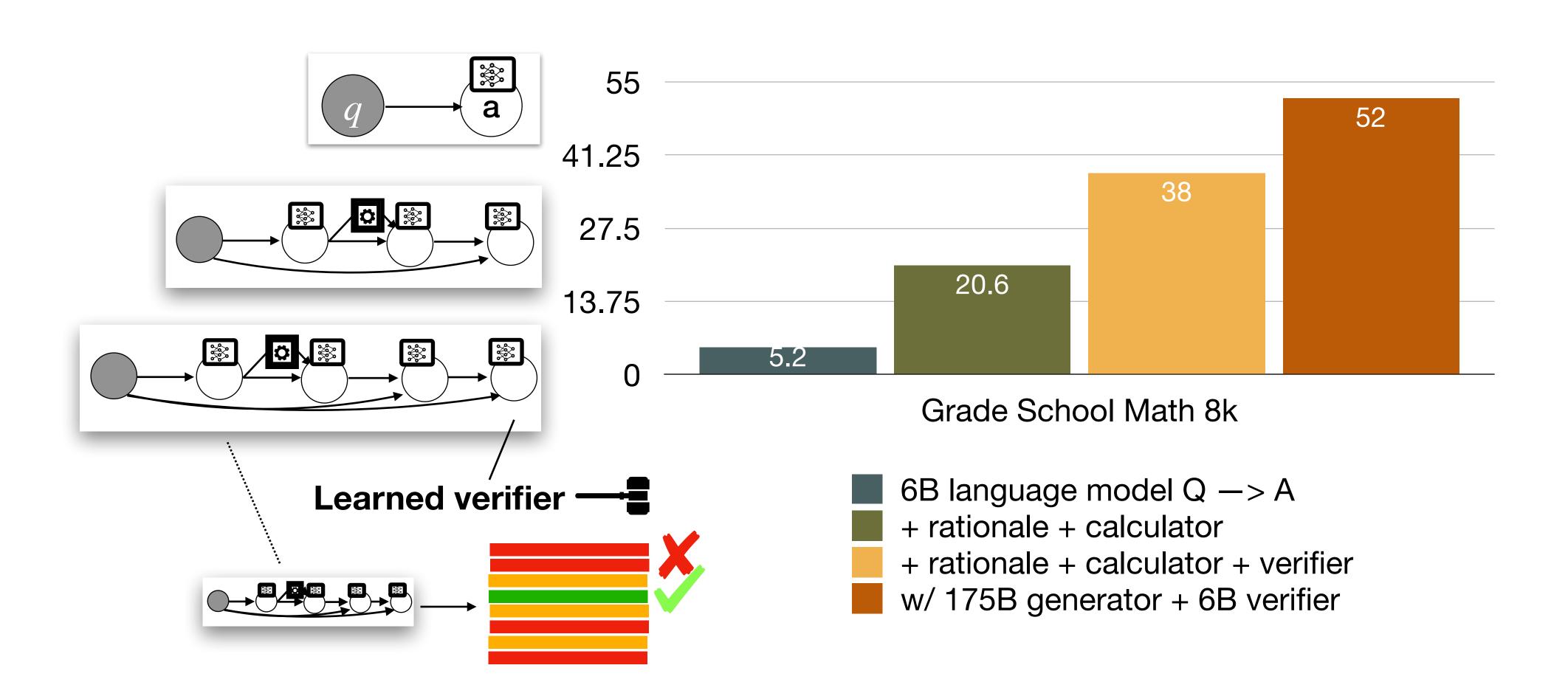
Final Answer: 11



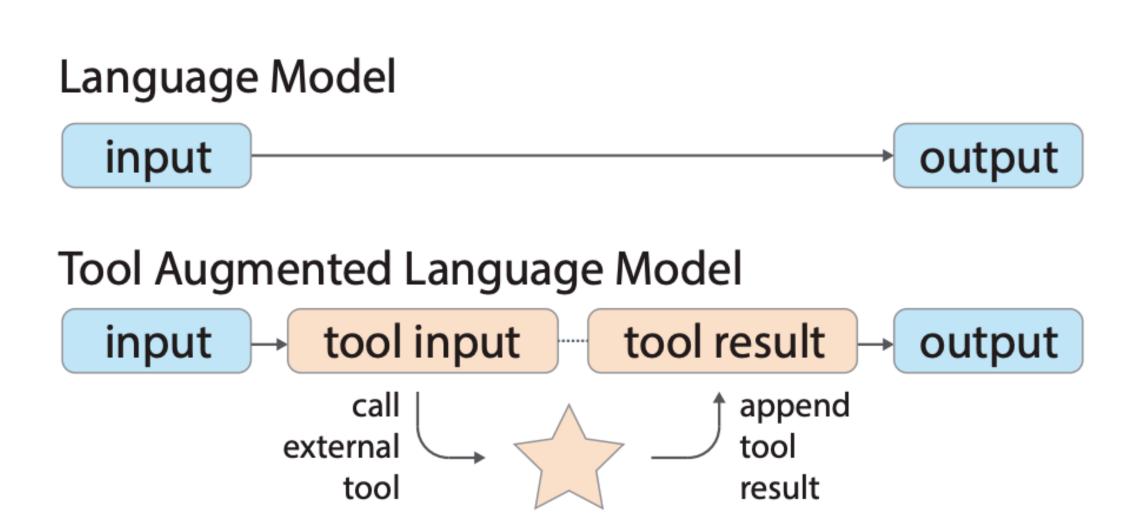








 Tool Augmented Language Models [Parisi et al 2022]



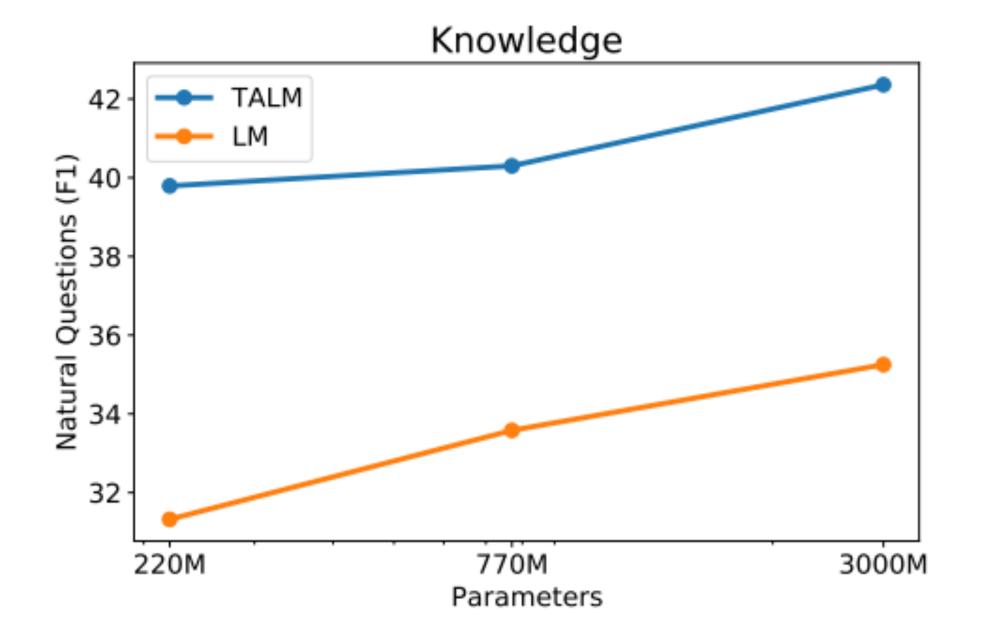
- Tool Augmented Language Models [Parisi et al 2022]
  - Tool: Retrieval/web-search

Question: when are hops added in brewing process?

**Short Answer: The boiling process.** 

|question when are hops added in brewing process? |search brewing process |result The boiling process is |where chemical reactions take place...including |output |The boiling process.

- Tool Augmented Language Models [Parisi et al 2022]
  - Tool: Retrieval/web-search



- Lila Benchmark [Mishra et al 2022] Unifies 20 math datasets:
  - 'Rationale': python program
  - **Tools**: libraries (numpy, ...), standard Python (variables, ...)

#### **Problem:**

The pirates plan to explore 4 islands. Two islands require walking 20 miles per day while the other two islands require 25 miles per day. How many miles will they have to walk if it takes 1.5 days to explore each island?

#### **Program:**

```
a=20*2
b=25*2
c=a+b
d=c*1.5
answer=d
print(answer)
# ==> 135.0
```

Grade School Math (GSM) 8k

```
Problem:

Compute the nullity of \begin{pmatrix} -9 \\ -2 \\ 3 \\ -\frac{1}{2} \end{pmatrix}.

Program:

import numpy as np

a = np.array([[-9], [-2], [3], [-(1/2)]])

r = np.linalg.matrix_rank(a)

print(len(a[0]) - r)

# ==> 0.0
```

Linear Algebra

- Lila Benchmark
  - Program + execution > answer
    - In-domain & OOD generalization

Dimension	Neo-A		Neo-P	
	IID	OOD	IID	OOD
Math ability	0.191	0.129	0.445	0.188
Language	0.189	0.147	0.429	0.246
Format	0.246	0.382	0.372	0.404
Knowledge	0.206	0.143	0.331	0.213
Average	0.208	0.200	0.394	0.263

### Modularity | bridging informal+formal reasoning

#### **Problem**

Let  $P_1(x) = x^2 - 2$  and  $P_j(x) = P_1(P_{j-1}(x))$  for  $j = 2, \ldots$  Prove that for any positive integer n the roots of the equation  $P_n(x) = x$  are all real and distinct.

#### Solution

I shall prove by induction that  $P_n(x)$  has  $2^n$  distinct real solutions, where  $2^{n-1}$  are positive and  $2^{n-1}$  are negative. Also, for ever root r, |r| < 2.

Clearly,  $P_1(x)$  has 2 real solutions, where 1 is positive and 1 is negative. The absolute values of these two solutions are also both less than 2. This proves the base case.

Now assume that for some positive integer k,  $P_k(x)$  has  $2^k$  distinct real solutions with absolute values less than 2, where  $2^{k-1}$  are positive and  $2^{k-1}$  are negative.

Choose a root r of  $P_{k+1}(x)$ . Let  $P_1(r)=s$ , where s is a real root of  $P_k(x)$ . We have that -2< s< 2, so  $0< r^2< 4$ , so r is real and |r|< 2. Therefore all of the roots of  $P_{k+1}$  are real and have absolute values less than 2.

Note that the function  $P_{k+1}(x)$  is an even function, since  $P_1(x)$  is an even function. Therefore half of the roots of  $P_{k+1}$  are positive, and half are negative.

Now assume for the sake of contradiction that  $P_{k+1}(x)$  has a double root r. Let  $P_1(r)=s$ . Then there exists exactly one real number r such that  $r^2-2=s$ . The only way that this could happen is when s+2=0, or s=-2. However, |s|<2 from our inductive hypothesis, so this is a contradiction. Therefore  $P_{k+1}(x)$  has no double roots. This proves that that the roots of  $P_{k+1}(x)$  are distinct.

This completes the inductive step, which completes the inductive proof.





### Modularity bridging informal+formal reasoning

#### Natural language mathematics

Flexibility Data



Verifiability Grounding

#### **Problem**

Let  $P_1(x) = x^2 - 2$  and  $P_j(x) = P_1(P_{j-1}(x))$  for  $j = 2, \ldots$  Prove that for any positive integer n the roots of the equation  $P_n(x) = x$  are all real and distinct.

#### Solution

I shall prove by induction that  $P_n(x)$  has  $2^n$  distinct real solutions, where  $2^{n-1}$  are positive and  $2^{n-1}$  are negative. Also, for ever root r, |r| < 2.

Clearly,  $P_1(x)$  has 2 real solutions, when solutions are also both less than 2. This

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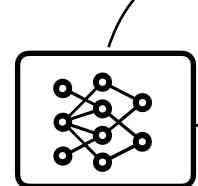
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### Modularity | bridging informal+formal reasoning

#### Natural language mathematics

**Flexibility** Data



**Verifiability** Grounding

#### **Formalized mathematics**

**Flexibility** Data



**Verifiability** Grounding



Let  $P_1(x) = x^2 - 2$  and  $P_j(x) = P_1(P_{j-1}(x))$  for  $j = 2, \dots$  Prove that for any positive integer n the roots of the equation  $P_n(x) = x$  are all real and distinct.

#### Solution

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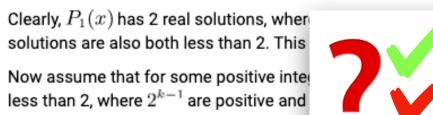
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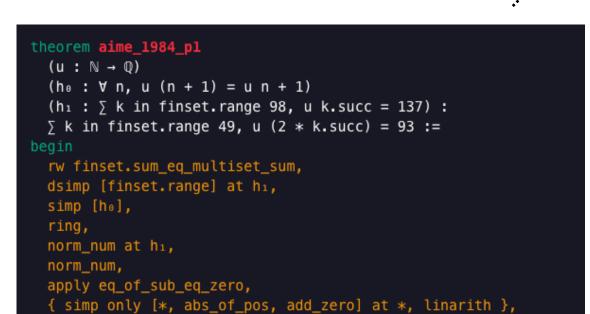
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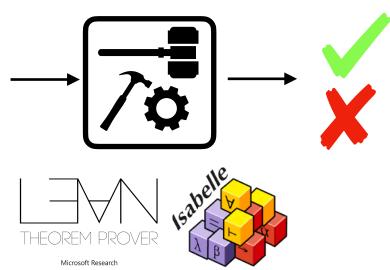


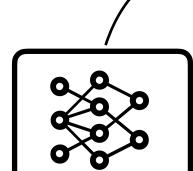


listinct real solutions with absolute values

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#### Natural language mathematics

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#### **Formalized mathematics**

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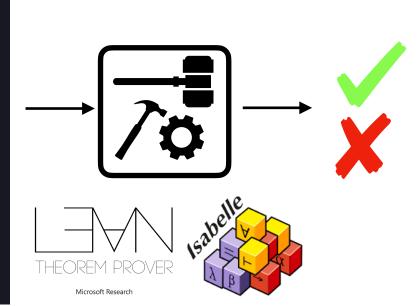
Note that the function  $P_{k+1}(x)$  is an even function, since  $P_1(x)$  is an even function. Therefore half of the roots of  $P_{k+1}$  are positive, and half are negative.

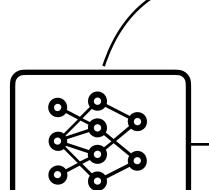
Now assume for the sake of contradiction that  $P_{k+1}(x)$  has a double root r. Let  $P_1(r)=s$ . Then there exists exactly one real number r such that  $r^2-2=s$ . The only way that this could happen is when s+2=0, or s=-2. However, |s|<2 from our inductive hypothesis, so this is a contradiction. Therefore  $P_{k+1}(x)$  has no double roots. This proves that that the roots of  $P_{k+1}(x)$  are distinct.

This completes the inductive step, which completes the inductive proof.

#### **Best of both worlds?**

```
theorem aime_1984_p1
  (u : N → Q)
  (h₀ : ∀ n, u (n + 1) = u n + 1)
   (h₁ : ∑ k in finset.range 98, u k.succ = 137) :
   ∑ k in finset.range 49, u (2 * k.succ) = 93 :=
begin
  rw finset.sum_eq_multiset_sum,
  dsimp [finset.range] at h₁,
  simp [h₀],
  ring,
  norm_num at h₁,
  norm_num,
  apply eq_of_sub_eq_zero,
  { simp only [*, abs_of_pos, add_zero] at *, linarith },
end
```

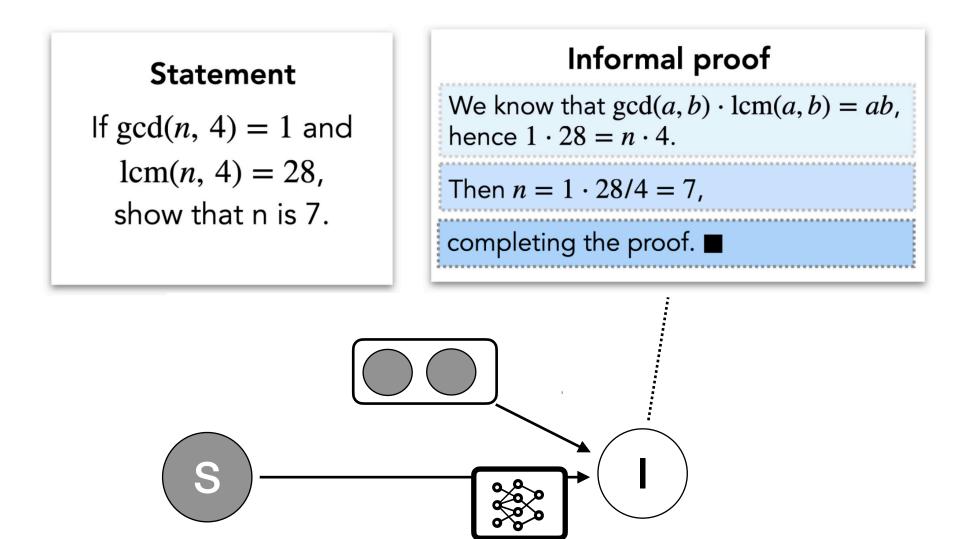




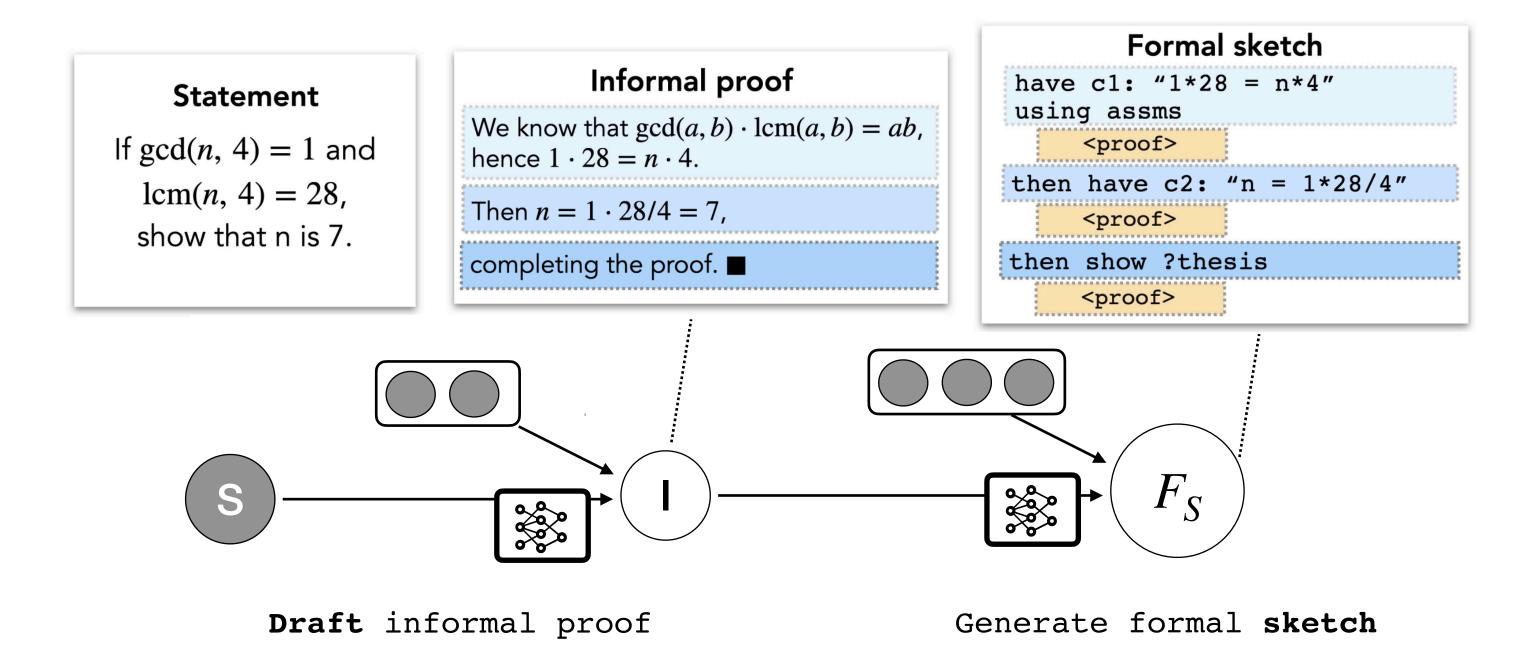
• Draft-Sketch-Prove [Jiang et al 2022]

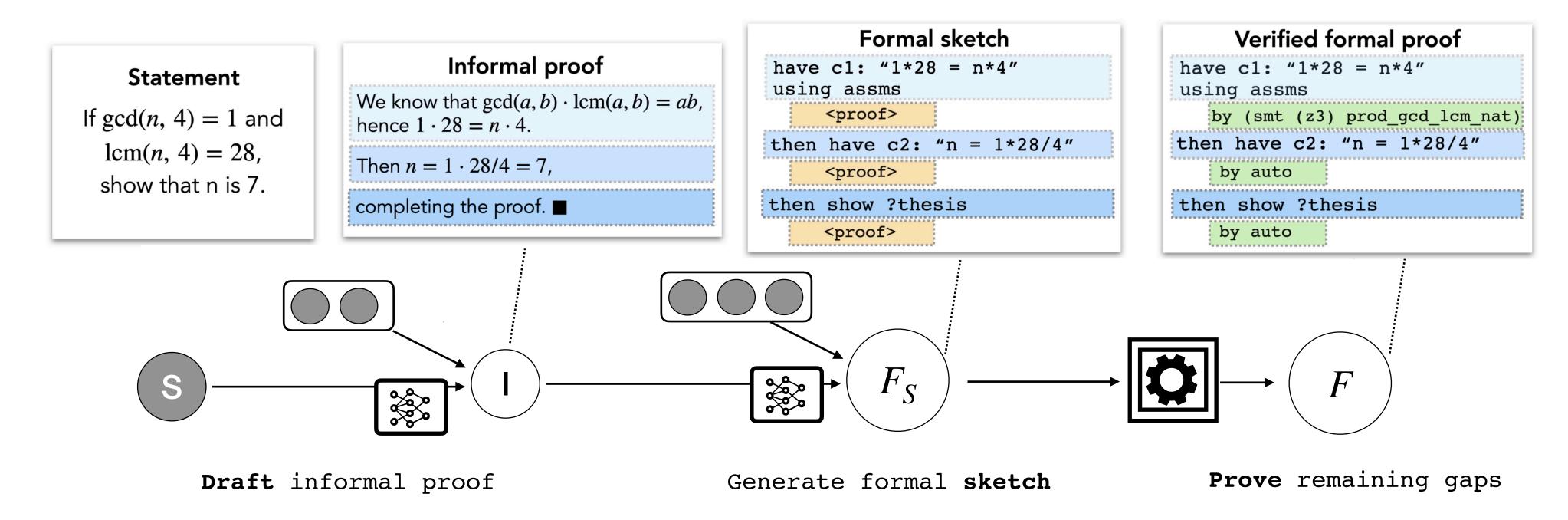
#### **Statement**

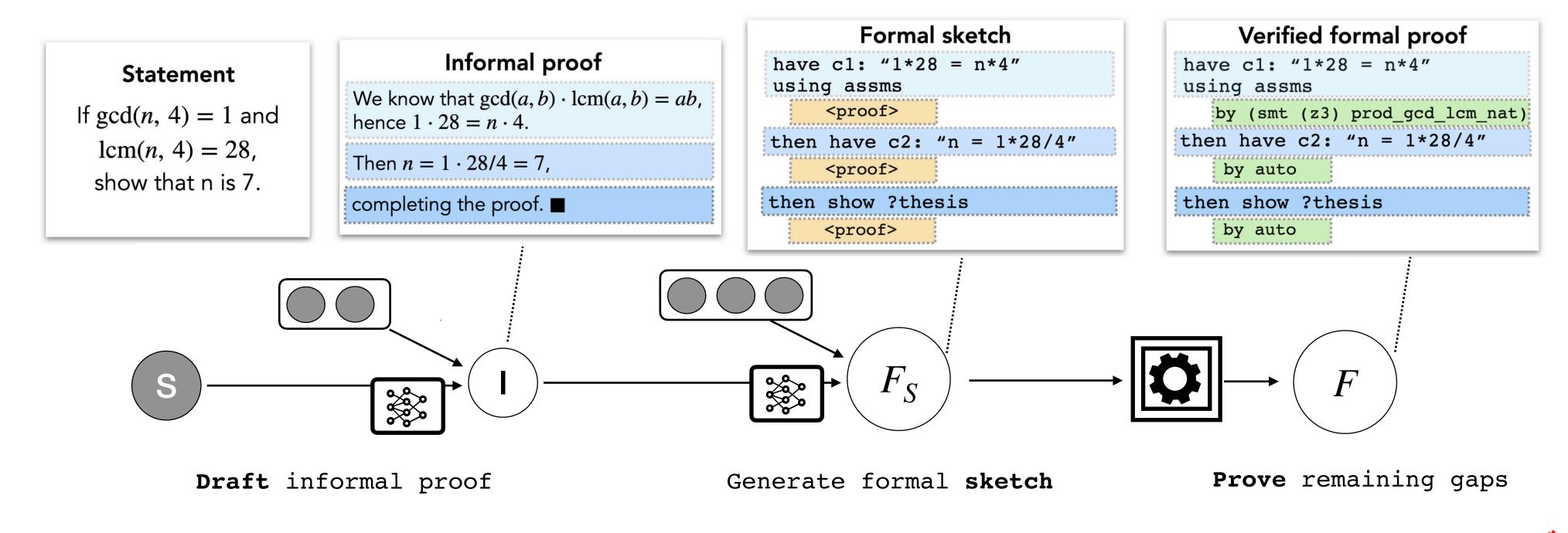
If gcd(n, 4) = 1 and lcm(n, 4) = 28, show that n is 7.



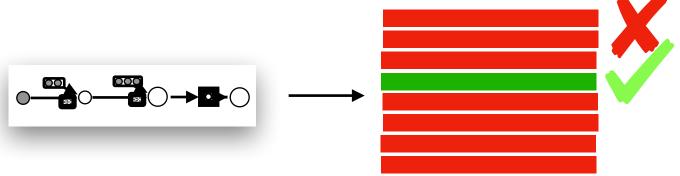
Draft informal proof



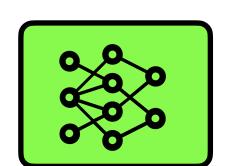




- Neural: informal proof + high-level formal sketch
- Symbolic tools: formal prover & verifier

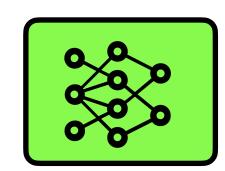


**Neural** natural prover

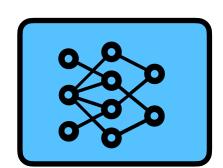


```
Statement: Prove that the fraction \frac{21n+4}{14n+3} is irreducible for every natural number n.
Informal Proof (Minerva 62B):
We must show that gcd(21n + 4, 14n + 3) = 1.
The Euclidean algorithm gives
                           21n + 4 = 1 \cdot (14n + 3) + 7n + 1
                           14n + 3 = 2 \cdot (7n + 1) + 1.
Since gcd(7n + 1, 1) = 1, we have gcd(21n + 4, 14n + 3) = 1.
Formal Proof:
theorem imo_1959_p1:
 fixes n :: nat
  shows "gcd (21*n + 4) (14*n + 3) = 1"
proof -
  (* The Euclidean algorithm gives
 21n+4=1\cdot (14n+3) +7n+1
 14n+3=2\cdot (7n+1)+1. *)
 have c0: "21*n + 4 = 1* (14*n + 3) + 7*n + 1"
    by auto [ATP]
 have c1: "14*n + 3 = 2*(7*n + 1) + 1" using c0
    by auto [ATP]
  (* Since \gcd(7n+1,1)=1, we have \gcd(21n+4,14n+3)=1. *)
  then have "gcd (7*n + 1) 1 = 1"
    using c1
    by auto [ATP]
  then have "gcd (21*n + 4) (14*n + 3) = 1"
    using c1
    by (smt (z3) BitM_plus_one ab_semigroup_add_class.add_ac(1)
    add.assoc c0 gcd.commute gcd_add2 gcd_add_mult mult_numeral_1
    numeral_One numeral_eq_Suc numerals(1) semiring_norm(3)) [ATP]
  then show?thesis
    using c1
    by blast [ATP]
```

**Neural** natural prover

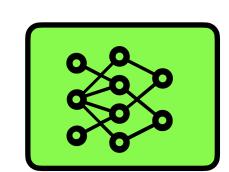


**Neural** sketcher

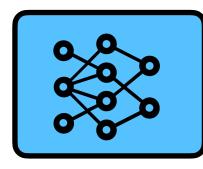


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 then have "gcd (21*n + 4) (14*n + 3) = 1"
    using c1
    by (smt (z3) BitM_plus_one ab_semigroup_add_class.add_ac(1)
    add.assoc c0 gcd.commute gcd_add2 gcd_add_mult mult_numeral_1
    numeral_One numeral_eq_Suc numerals(1) semiring_norm(3)) [ATP]
  then show ?thesis
    using c1
    by blast [ATP]
```

**Neural** natural prover



**Neural** sketcher

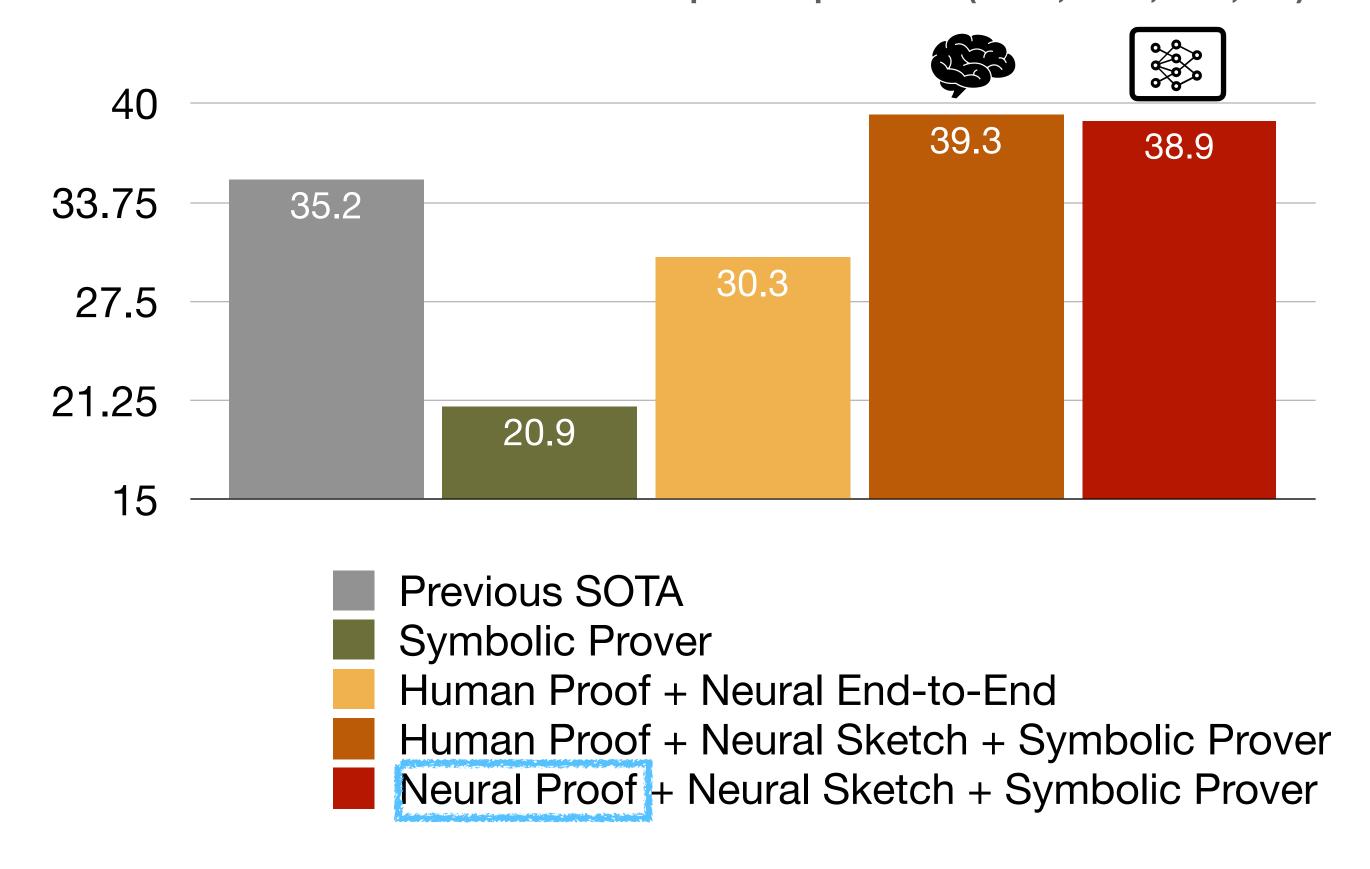


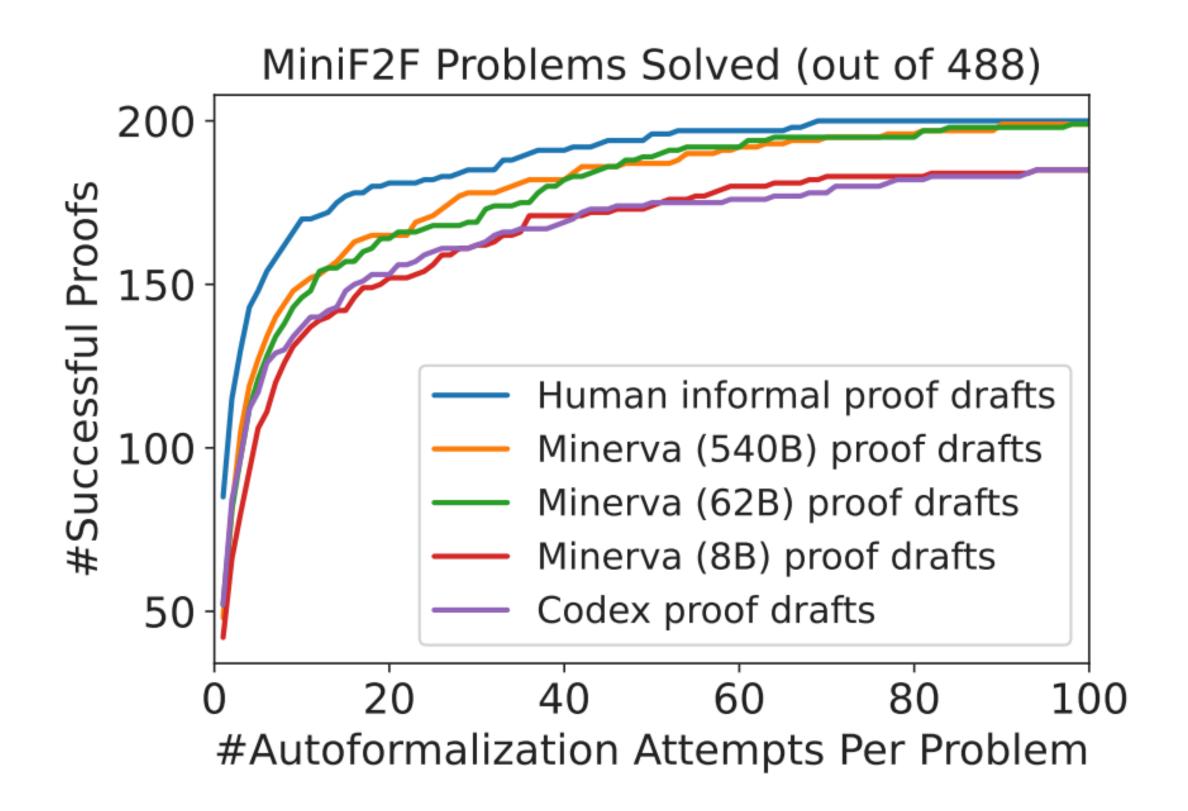
Symbolic prover

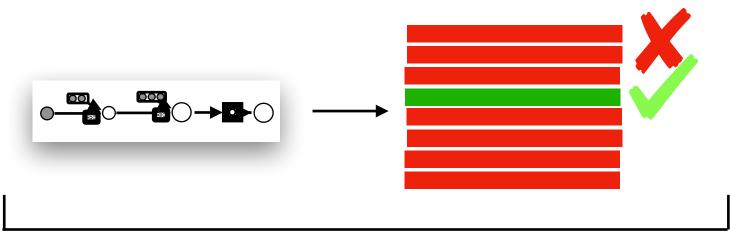


```
Statement: Prove that the fraction \frac{21n+4}{14n+3} is irreducible for every natural number n.
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Formal Proof:
theorem imo_1959_p1:
 fixes n :: nat
  shows "gcd (21*n + 4) (14*n + 3) = 1"
proof -
  (* The Euclidean algorithm gives
  21n+4=1\cdot (14n+3) +7n+1
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 have c0: "21*n + 4 = 1*(14*n + 3) + 7*n + 1"
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 have c1: "14*n + 3 = 2*(7*n + 1) + 1" using c0
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  (* Since \gcd(7n+1,1)=1, we have \gcd(21n+4,14n+3)=1. *)
  then have "gcd (7*n + 1) 1 = 1"
    using c1
    by auto [ATP]
  then have "gcd (21*n + 4) (14*n + 3) = 1"
    using c1
                                                                                               Symbolic kernel
    by (smt (z3) BitM_plus_one ab_semigroup_add_class.add_ac(1)
    add.assoc c0 gcd.commute gcd_add2 gcd_add_mult mult_numeral_1
    numeral_One numeral_eq_Suc numerals(1) semiring_norm(3)) [ATP]
  then show ?thesis
    using c1
    by blast [ATP]
```

MiniF2F benchmark: Math Competition problems (AIME, AMC, IMO, etc)



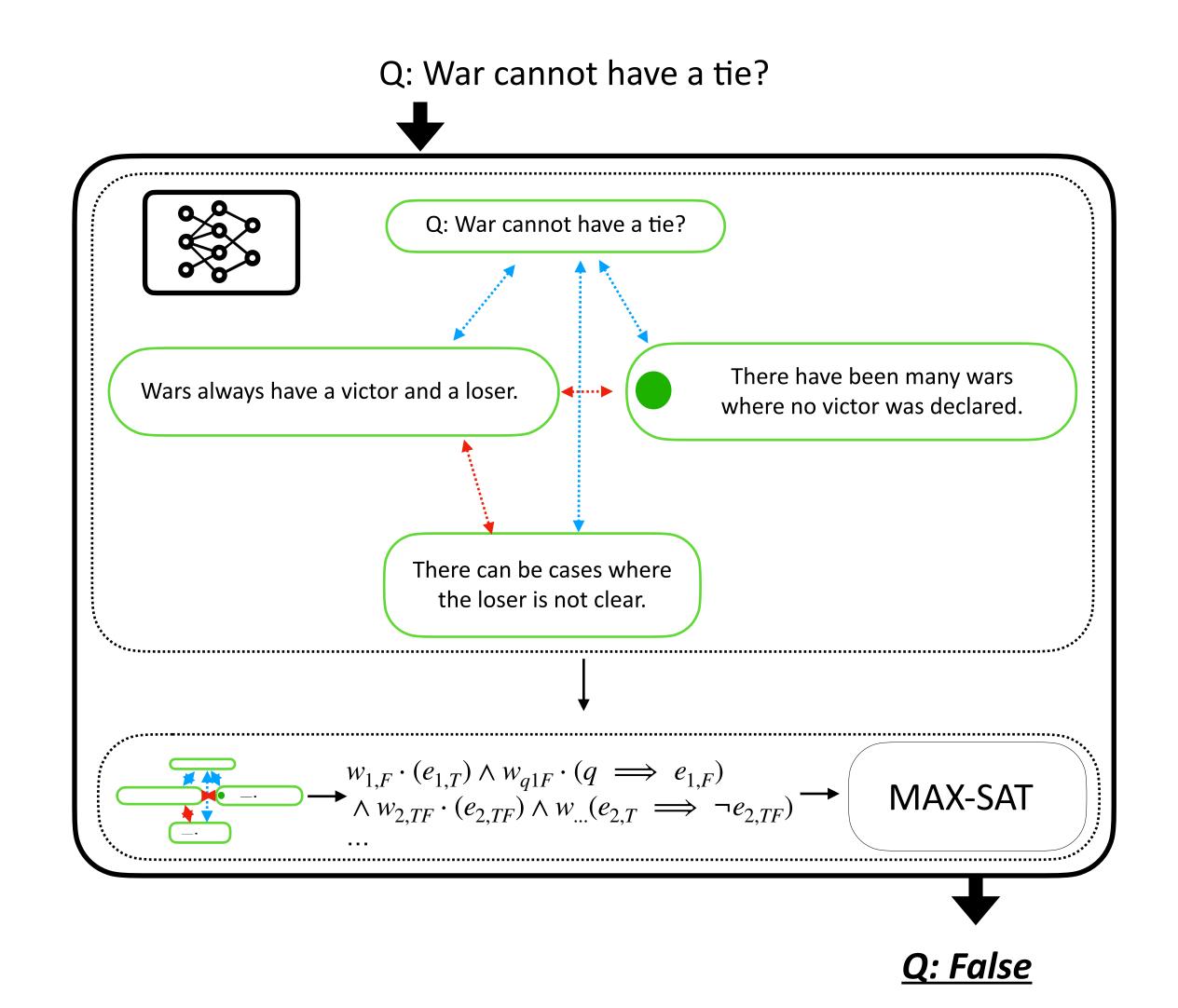




"Inference-time algorithm"

# Modularity inference

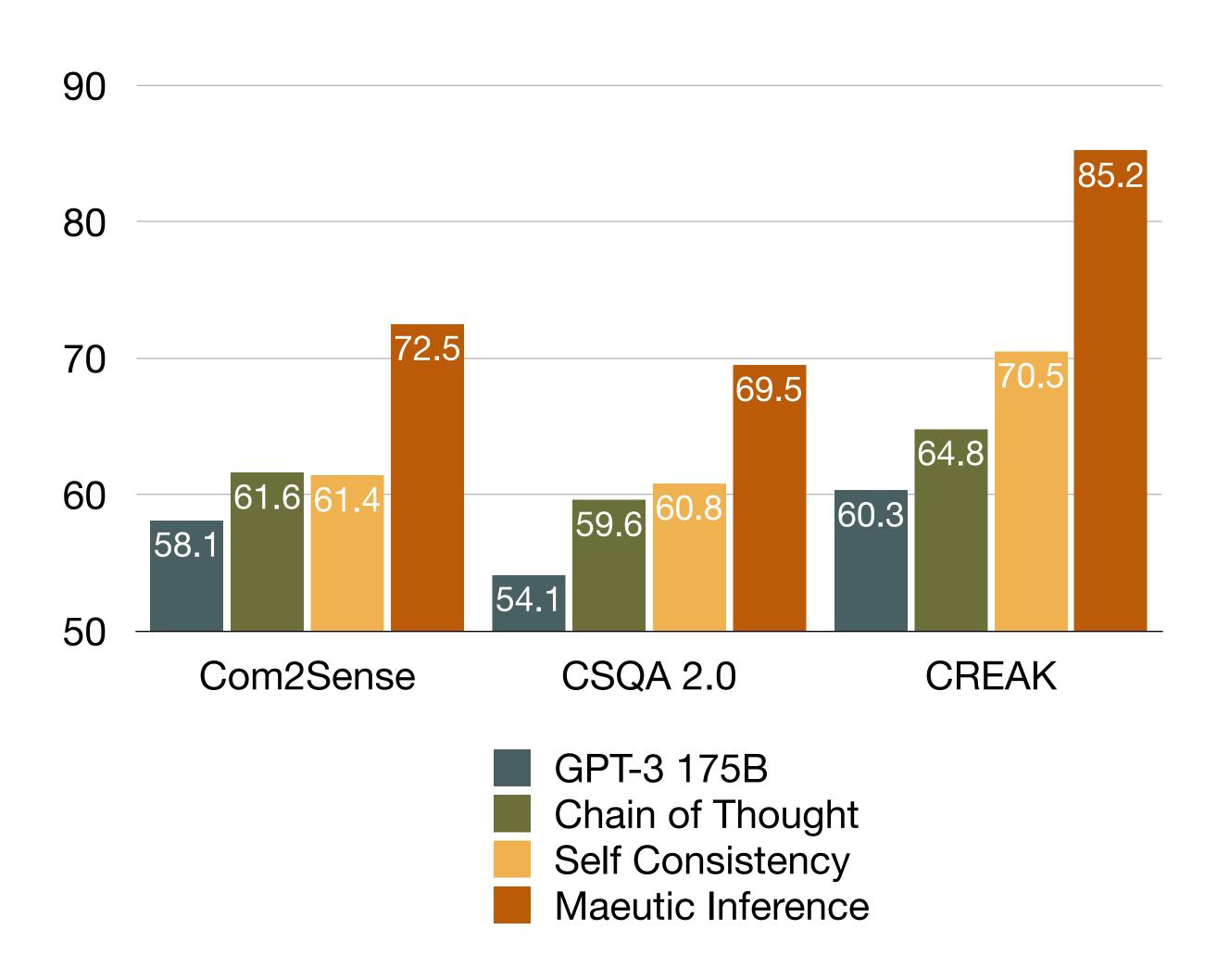
- Maeutic Inference [Jung et al 2022]:
  - Enumerate & score tree of rationales
  - Infer answer with MAX-Satisfiability
- Modules & tools: language model, scorer, verifier, MAX-SAT solver



Maieutic Prompting: Logically Consistent Reasoning with Recursive Explanations J. Jung, L. Qin, S. Welleck, F. Brahman, C. Bhagavatula, R. Le Bras, Y. Choi. *EMNLP* 2022.

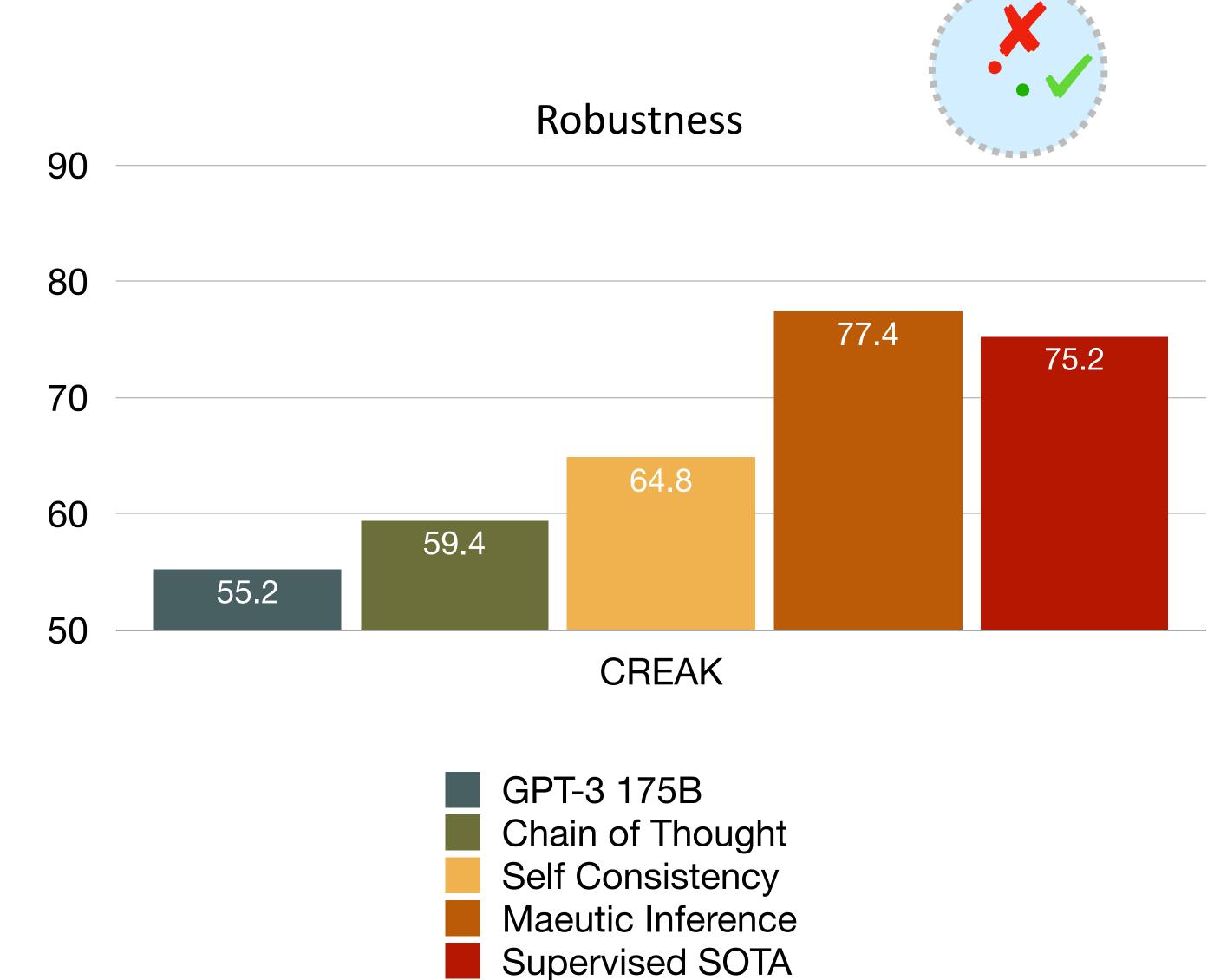
# Modularity inference

- Maeutic Inference [Jung et al 2022]:
  - Performance (commonsense QA & fact verification)
  - Robustness



# Modularity inference

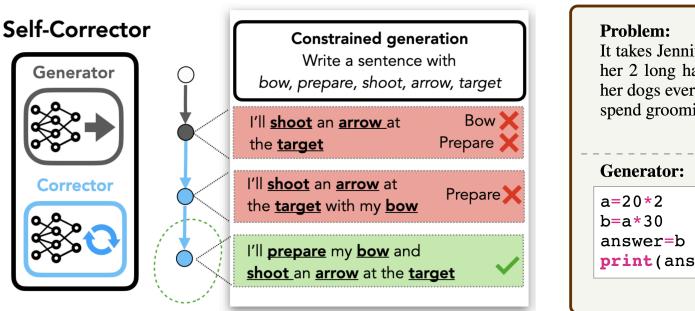
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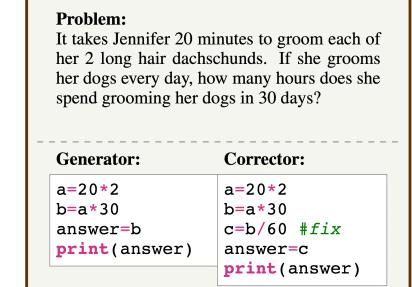


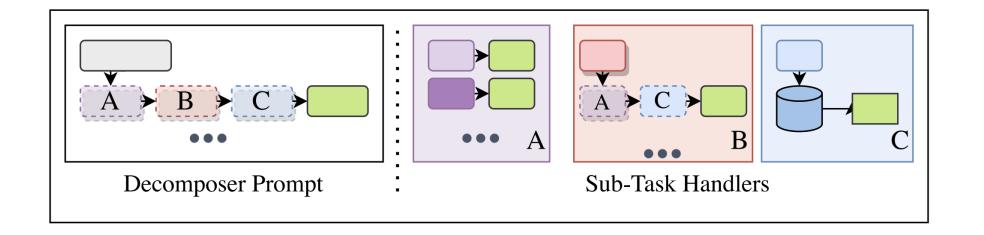
# Modularity other examples

- Recursion & correction
  - e.g. Self-correction [Welleck et al 2022]

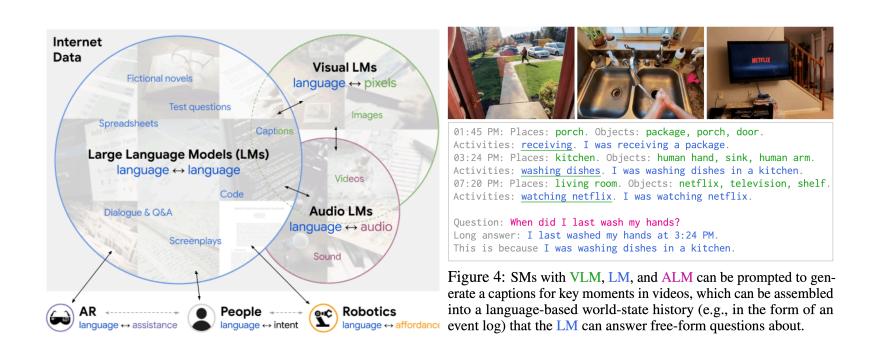
- General decompositions
  - e.g. Decomposed prompting [Khot et al 2022]







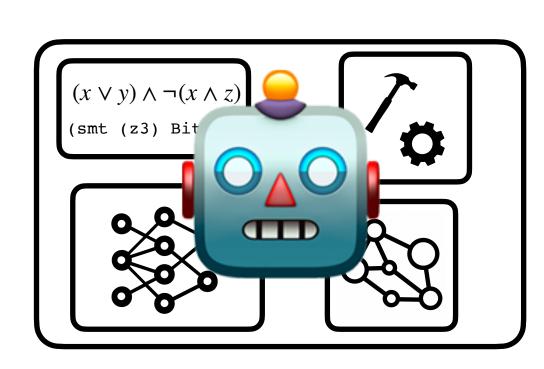
- Text as "protocol" for multiple modalities
  - e.g. Socratic models [Zeng et al 2022]



• ... many more! An exciting & expanding area

# Modularity Takeaways

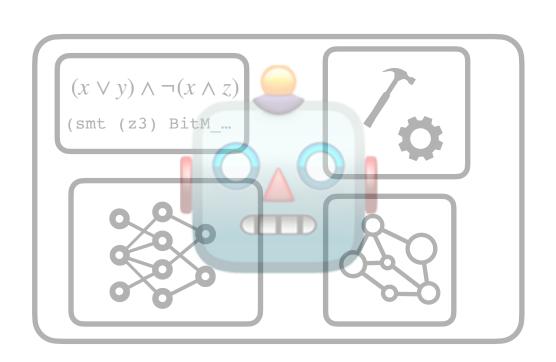
- Multiple modules interacting through text
  - Formalism: graphical model / probabilistic program
- Intuition 1: Separation of concerns
  - High-level reasoning vs. low-level computation
  - Generation vs. retrieval & verification
- Intuition 2: Robust layer on top of a noisy enumerator
  - Neural: enumerate many solution candidates
  - Symbolic: verify, fill in gaps, resolve globally
- Many more ideas to explore here!



### Overview

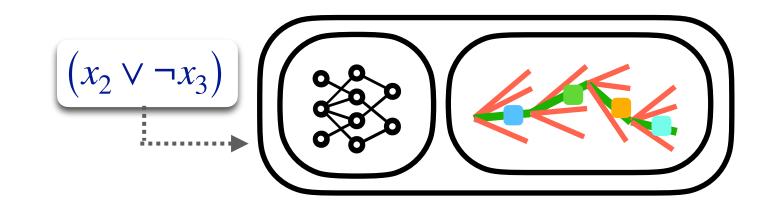
### Modularity

 Single monolithic system → decomposed neural & symbolic modules



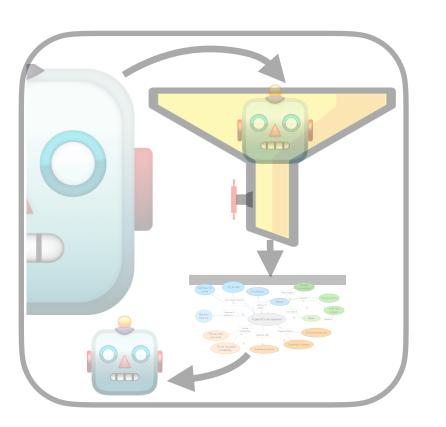
#### Constraints

Discrete logical constraints

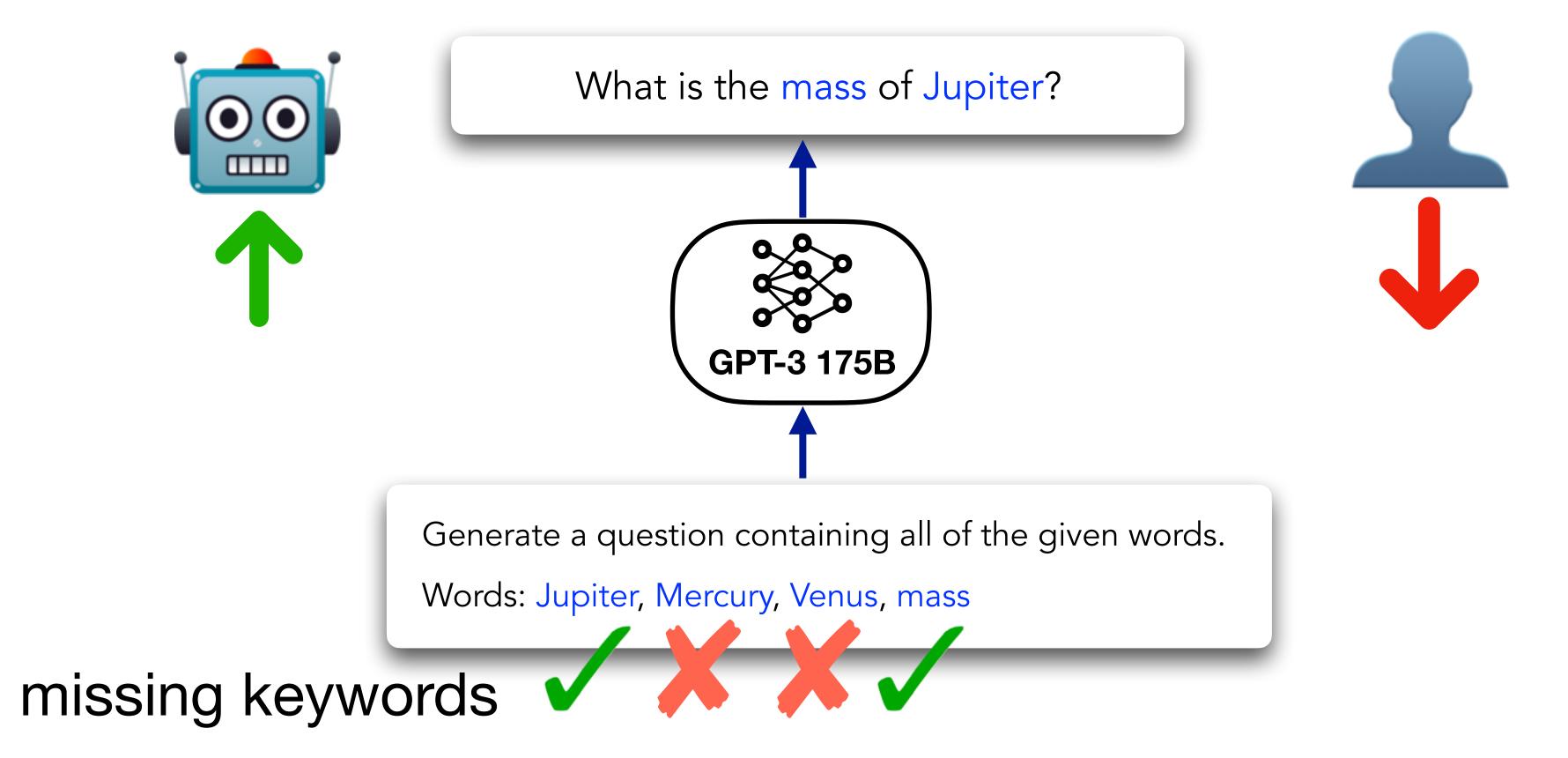


### Knowledge

Hand-crafted → generated and distilled

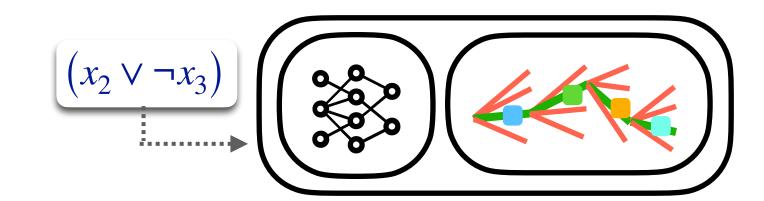


Language models are difficult to control

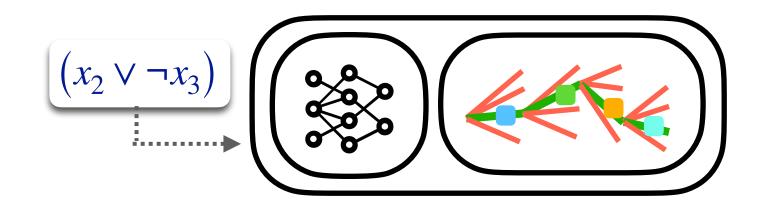


- Language models are difficult to control
- Build decoding algorithm to enforce constraints.

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  - Lexical constraints: words should or should not appear in the generation.



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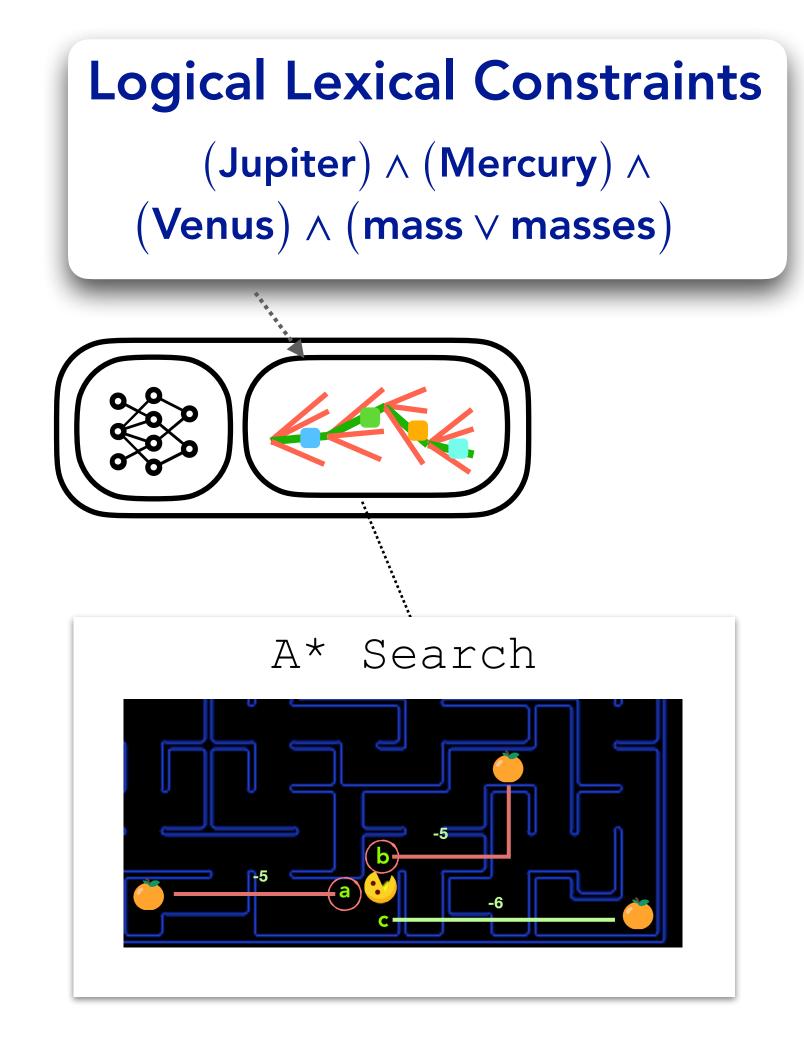
#### Table to Text

				-
		type	hotel	
X		count	182	
		dogs allowed	don't care	
Y	There are 182 hotels if you do not			
	ca	care whether dogs are allowed .		

#### Theorem Proving

X	<b>Theorem:</b> Let $x$ be an even integer. Then $x + 5$ is odd.		
Y	<b>Proof:</b> Proof by Contradiction: Aiming for a contradiction, suppose $x + 5$ is even. Then there exists an integer $k$ such that $x + 5 = 2k$ .		
	[Welleck et al 2022]		

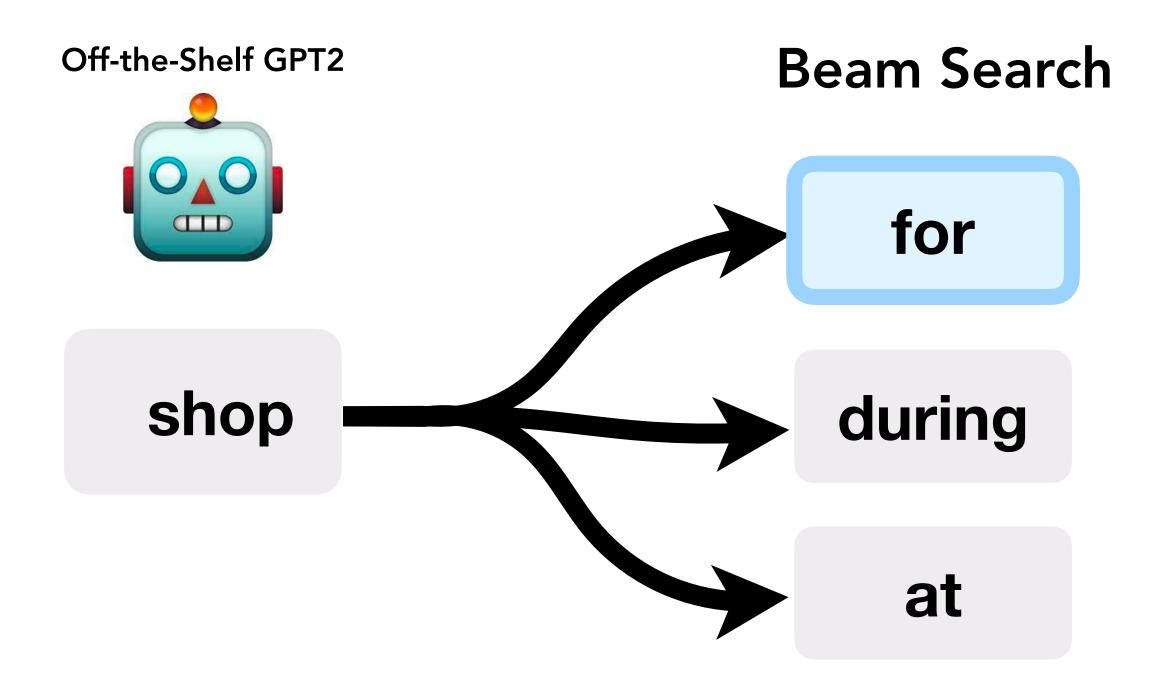
- NeuroLogic A\*-Esque Decoding [Lu et al 2022]
  - Lexical constraints expressed in Conjuctive Normal Form
  - A\*-search-like lookahead



### NeuroLogic A\*-Esque Decoding [Lu et al 2022]

Write a sentence with: car \( \) drive \( \) snow

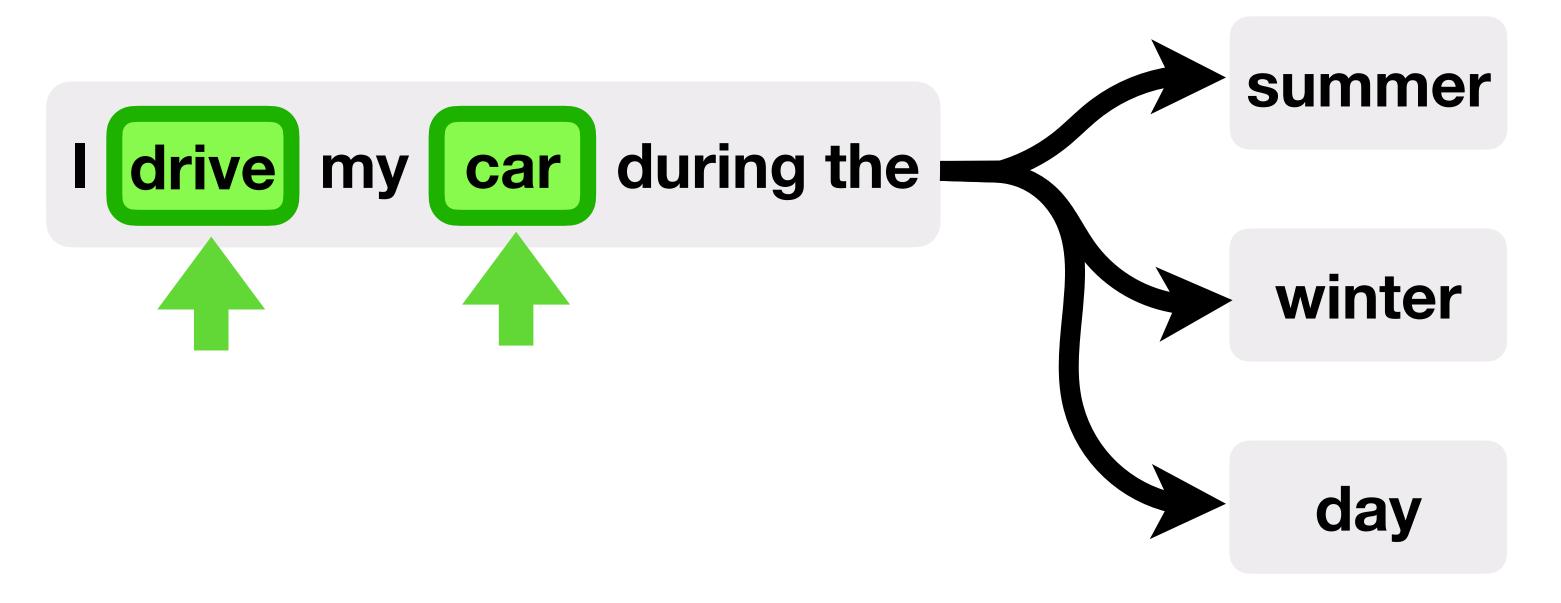
score 
$$s = \log P_{\theta}(\mathbf{y}_t | \mathbf{y}_{< t})$$



### NeuroLogic A\*-Esque Decoding [Lu et al 2022]

Write a sentence with: car \drive \drive \lambda snow

score 
$$\mathbf{s} = \log P_{\theta}(\mathbf{y}_t | \mathbf{y}_{< t}) + \alpha' \sum_{i=1}^{m} C_i + \lambda_1 \cdot \max_{\{D_i: D_i = 0\}} \log P_{\theta}(D_i | \mathbf{y}_{< t + k})$$

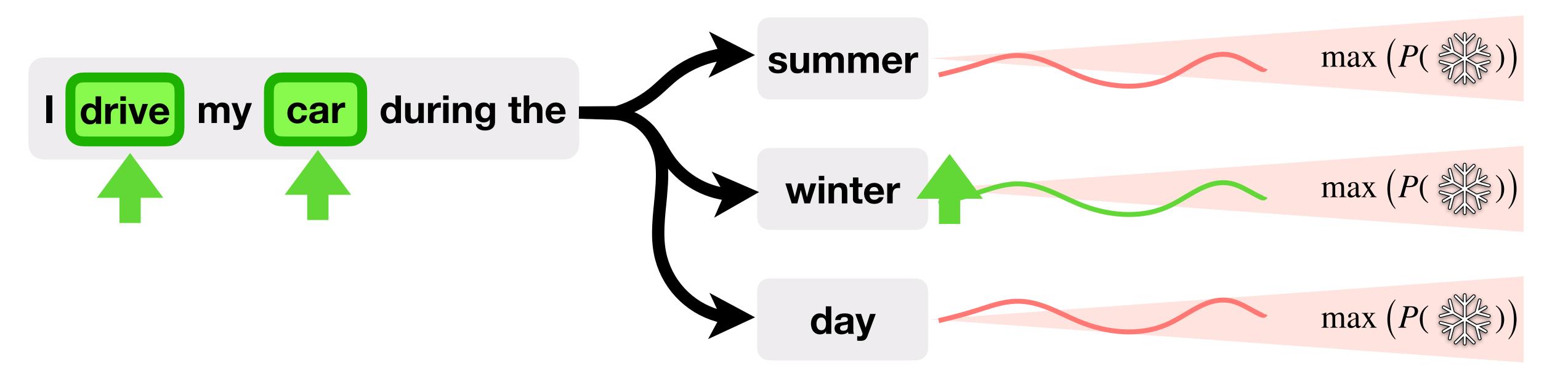


### NeuroLogic A\*-Esque Decoding [Lu et al 2022]

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$$\mathbf{s} = \log P_{\theta}(\mathbf{y}_t | \mathbf{y}_{< t}) + \alpha' \sum_{i=1}^{m} C_i + \lambda_1 \cdot \max_{\{D_i: D_i = 0\}} \log P_{\theta}(D_i | \mathbf{y}_{< t + k})$$

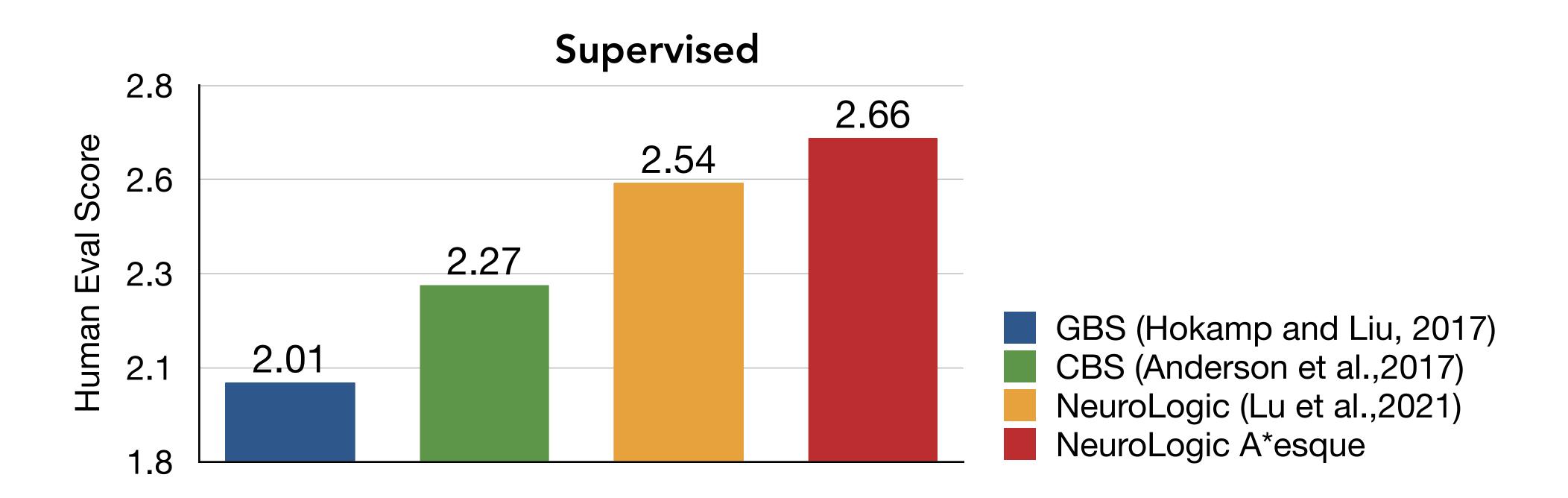
**Constraints** A\* Heuristic



### Human Evaluation Results

#### CommonGen

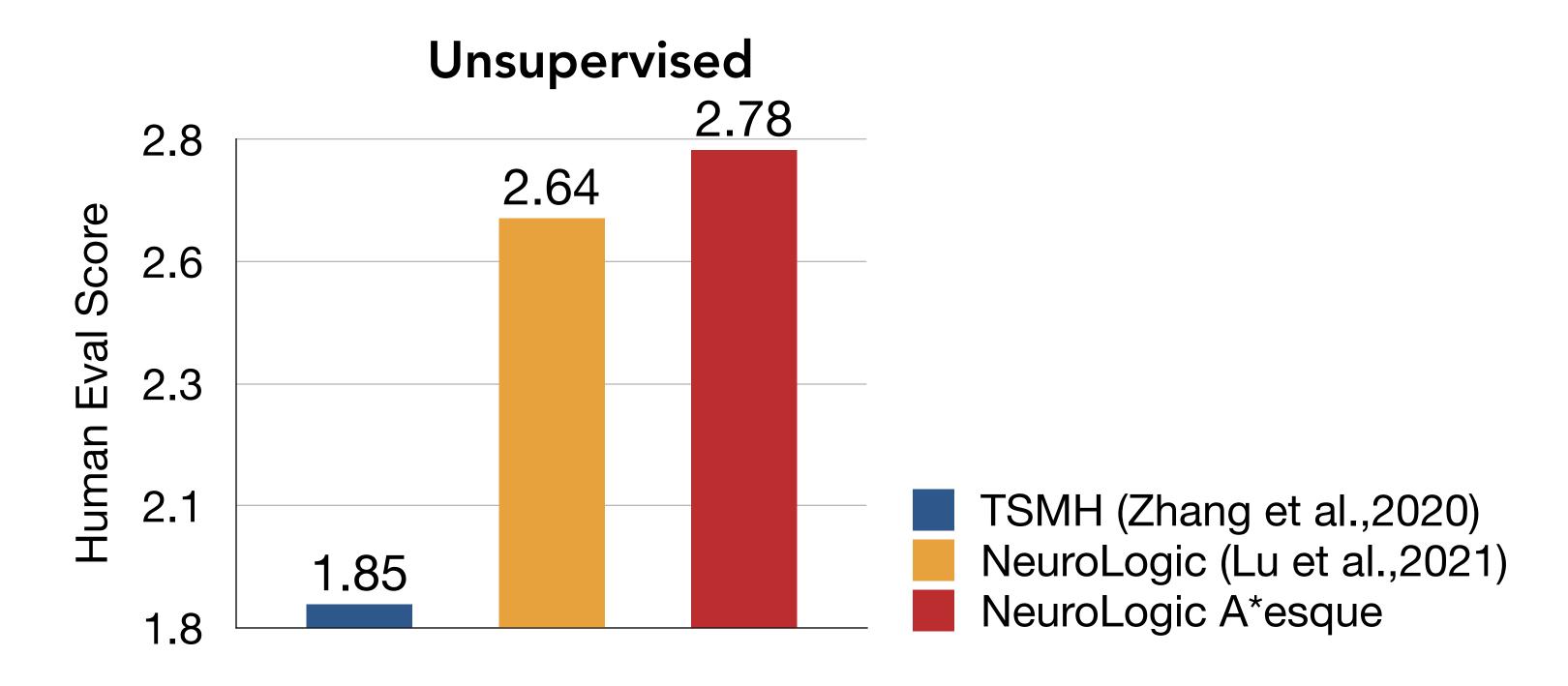
(Lin et al., 2020)



### Human Evaluation Results

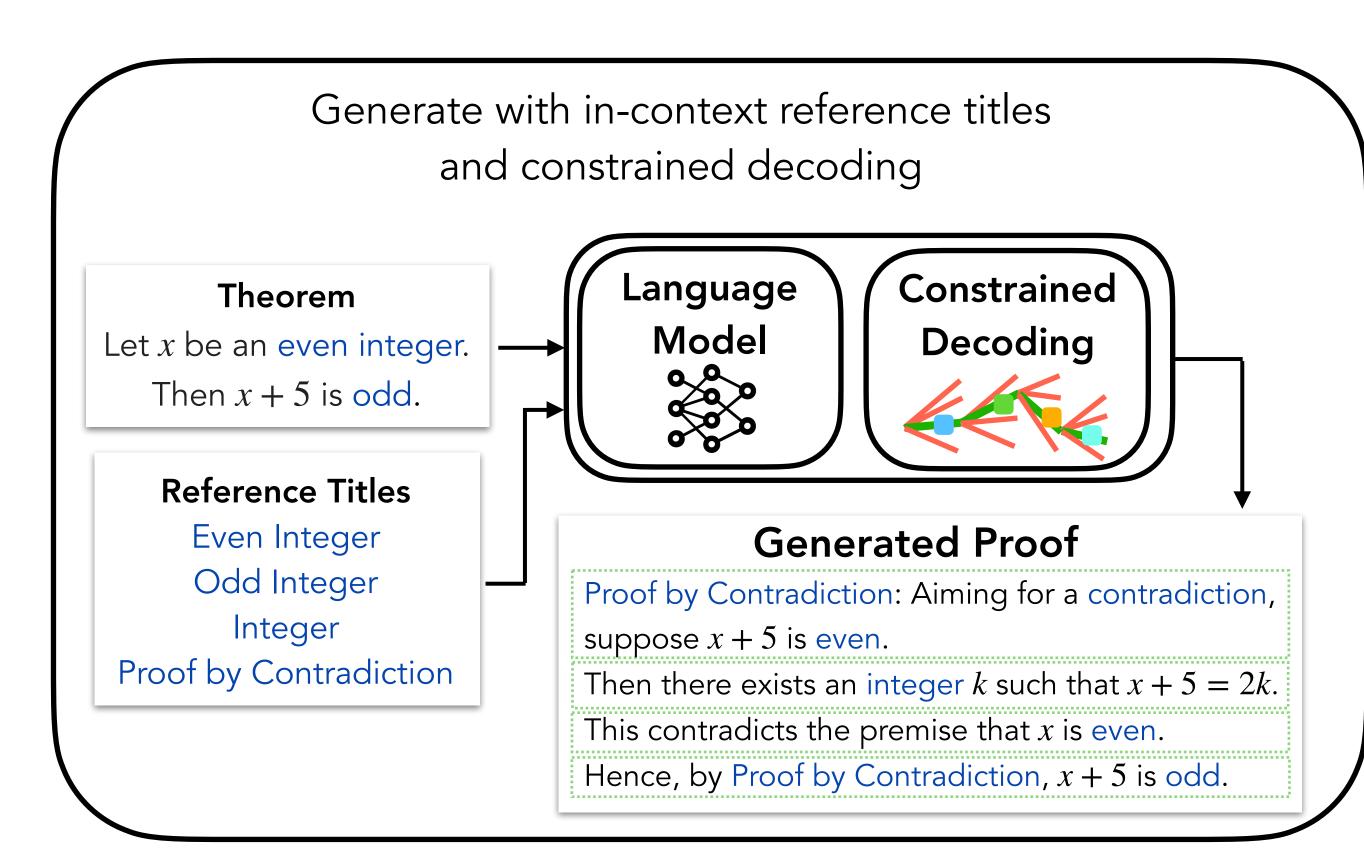
#### CommonGen

(Lin et al., 2020)

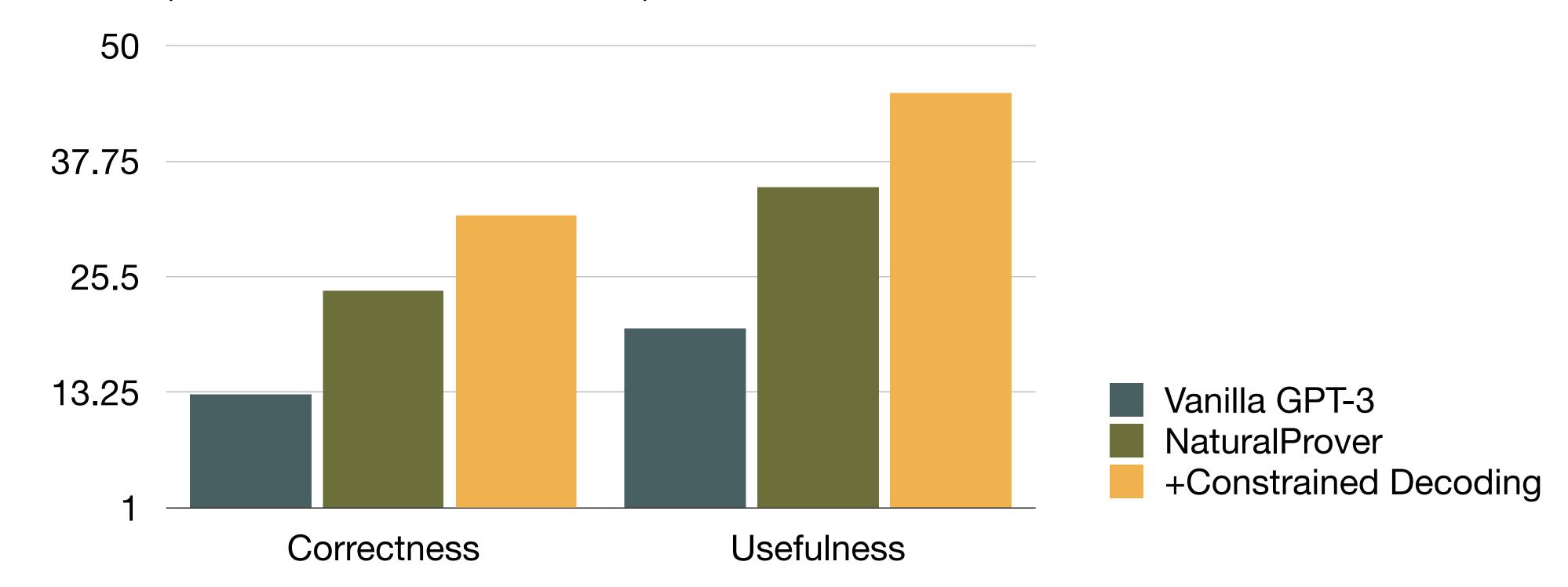


- Stepwise Stochastic Beam Search [Welleck et al 2022]
  - Beam-search over arbitrary-length segments with a constraint value function.

- Theorem proving:
  - Segment: proof step
  - Constraints: theorems, definitions



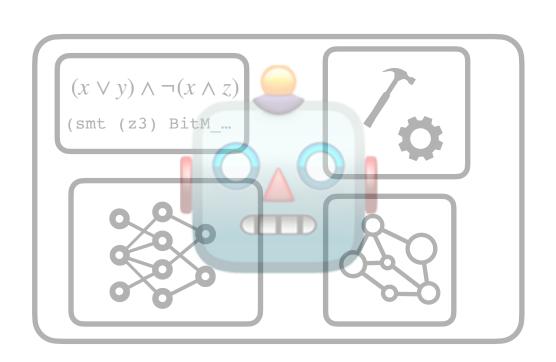
- Stepwise Stochastic Beam Search [Welleck et al 2022]
  - Human evaluation (UW Mathematics students)



### Overview

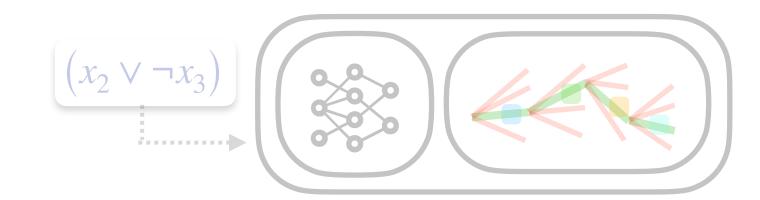
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